

Springfield Central State High School

Believe Belong Become

EXPRESSION OF INTEREST

- In Catchment Enrolment

This form is an expression of interest to enrol at Springfield Central State High School. Completion of this form does not constitute enrolment into the school. A School Enrolment Management Plan (School EMP) is in place, with a corresponding boundary catchment map. Both of these can be located on the school website:

<https://springfieldcentralshs.eq.edu.au/Enrolments/Enrollingatourschool/Pages/Enrollingatourschool.aspx>

Please attach the following supporting documents:-

- Proof of residency – rates notice, current signed lease agreement or unconditional sale agreement
- Current utility bill (gas, electricity)
- Birth certificate; and
- Passport & Visa or Australian Citizenship (if not born in Australia)
- Two (2) recent school reports
- Most recent NAPLAN results

Applicants should note that a false statement / assertion about the student's principle place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

Enrolment Details

Student Family Name: _____

Legal Given Name: _____

Preferred Name: _____

Date of Birth: _____

Current School: _____

Year level applying for: _____

Year: _____

Indicate if applicable:

Sibling Enrolment: Name of enrolled sibling/s _____

Interested in the Magna Excellence Program/s: Magna Academic Magna Arts Both
(I understand that my student will be required to complete a testing/audition process. I acknowledge that my student is not guaranteed a position in the program/s and there is no guarantee of entry into the program)

Parent / Carer 1

Name: _____
Address: _____
Phone: _____
Email: _____
Signature: _____
Date: _____

Parent / Carer 2

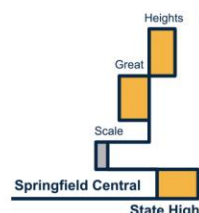
Name: _____
Address: _____
Phone: _____
Email: _____
Signature: _____
Date: _____

Please email to enrolments@springfieldcentralshs.eq.edu.au

www.springfieldcentralshs.edu.au

90 Parkland Drive, Springfield Qld 4300 PO Box 4787, Springfield Qld 4300 T 07 3470 6222

The Queensland Department of Education trading as Education Queensland International (EQI) CRICOS Provider Number: 00608A and RTO 40560



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PRELIMINARY STUDENT PROFILE

Is the student in the care of Department of Child Safety - DOCS ?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

Does the student have English as a second language or EALD	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

Have they received EALD support in the past?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

Has the student been identified as gifted & talented ?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

Has the student been verified with a disability or learning difficulty ?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

Has the student received learning support in the past? If so, which year levels?	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Has the student received support from a Special Education Program ?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

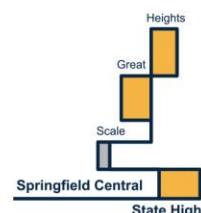
Any other relevant information in relation to the welfare and support of the student ?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Details:				

MEDICAL HISTORY – Has your student seen any of the following? (tick as appropriate and provide details/reports)			
<input type="checkbox"/>	Guidance Officer	Contact Name:	Phone:
<input type="checkbox"/>	Speech Language Pathologist	Contact Name:	Phone:
<input type="checkbox"/>	Optometrist	Contact Name:	Phone:
<input type="checkbox"/>	Audiologist	Contact Name:	Phone:
<input type="checkbox"/>	Paediatrician	Contact Name:	Phone:
<input type="checkbox"/>	Psychologist	Contact Name:	Phone:
<input type="checkbox"/>	Occupational Therapist	Contact Name:	Phone:
Other (please specify):			

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Enrolment Policy

All students, whose principal place of residence is within the school's relevant catchment area, are entitled to enrol at the school (subject to the Act).

Under the Act, the student must be living within catchment at the time of enrolment application in order to be eligible to enrol at a school with a School EMP.

Proof of residency requirements: Parents or legal guardians who wish to enrol their child at the school are required to demonstrate that the **student's principal place of residence** is within the catchment area. Current proof of residency at the address indicated can be provided as follows:

- One primary source – a current lease agreement, rates notice, or unconditional contract of sale, **and**
- One secondary source – a utility bill (e.g. electricity, gas) showing this same address and parent's/legal guardian's name

If the Principal is not satisfied that the documentation provided by an applicant adequately demonstrates that the address stated is the student's principal place of residence, then the Principal may request further sources of proof of residency.

In addition to the documents listed above, students living with a relative/other person within catchment must provide the following:

- Properly sworn Statutory Declaration from the student's parent/legal guardian; and
- Properly sworn Statutory Declaration from the person/s the student will be residing with in-catchment.

The Principal may also request additional pieces of proof of residency and interview/s with all parties to discuss the living arrangement.

Magna Excellence Programs – Magna Academic & Magna Arts: If you have indicated interest in either of the Magna Programs, your student will be required to sit testing / audition. There is no guarantee of entry into either program. It is the responsibility of the parent/carer to complete the application when it becomes available and lodge with supporting documentation.