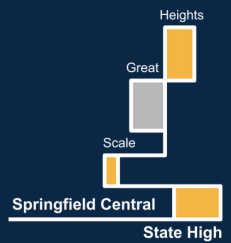


YEAR 10 - 12

AARA APPLICATION



The Queensland Curriculum and Assessment Authority (QCAA) recognises that some students have a disability, impairment and/or medical condition, or experience other circumstances that may be a barrier to their performance in summative assessment. Access arrangements and reasonable adjustments (AARA) are designed to enable these students to access assessment on the same basis as other students.

Student's Name : Form Issued by :

Year level : Date of application : / /

REASONING FOR ACCESS ARRANGEMENT OR REASONABLE ADJUSTMENT

Reason for :
extension
request

DOCUMENTATION

Please list supporting documentation that is attached with this application for Extension / Reasonable Adjustment

Medical Certificate Education Adjustment Plan Medical Documentation
 Student Statement School Statement Teacher Notes

Other :

SIGNATURES REQUIRED FOR APPLICATION SUBMISSION - YEAR 11 AND 12 ONLY

Parent / Guardian : Date :

HOY / HOSES / DP : Date :

Guidance Officer : Date :
(if required)

PRINCIPAL'S DELEGATE = HEAD OF YEAR - APPROVAL (SENIOR STUDENTS ONLY)

Application Approval : Yes No

Arrangements / Adjustments that will be put in place as a result if approved

Extension Assistance Assistive Technology Rest Breaks
 Comparable Exam Reader / Scribe Extra time Varied Seating
 Other :

Principal's Extension Date (if applicable) :

Principal's Delegate Approval : Date :

HOD / teachers advised Entered into OneSchool Contact AARA submitted to SharePoint Portal

AARA APPLICATION

EXAMPLE CONDITION	POSSIBLE IMPACTS / BARRIERS	POSSIBLE ASSESSMENT AARA
ADHD	Focusing /concentrating for extended periods of time, impulse control	Rest breaks, medication
	Attending to verbal instructions	Assistance (e.g. supervisor using the student's name in reading assessment instructions)
Anxiety and/or depressive disorder	Focusing, concentrating	Rest breaks (to refocus thoughts or use coping strategies)
	Attending to and processing verbal instructions, regulating emotions, coping with social dynamics	Varied seating, rest breaks, medication, assistance (e.g. supervisor to provide support and reassurance)
ASD	Sensory processing, emotional regulation, restrictive or repetitive activities/behaviours	Varied seating, assistance, rest breaks, extra time
	Coping with social demands before, during and/or after assessment	Varied seating, rest breaks
	Fine motor control, handwriting legibility	Computer or assistive technology
Back injury, chronic pain	Pain, discomfort, problems sitting for long periods	Rest breaks (e.g. to stand and stretch), medication, physical equipment
Crohn's disease / inflammatory bowel disease	Pain, discomfort	Rest breaks, varied seating, ease of access to toilets, medication
Diabetes	Risk of dangerous blood glucose levels (hypoglycaemic; hyperglycaemic)	Diabetes management
	Dangerous blood glucose levels (hypoglycaemic; hyperglycaemic)	<ul style="list-style-type: none"> Comparable assessment, extension for IA Illness & misadventure application for EA
Epilepsy	Risk of epileptic seizure	Varied seating, medication, rest break if feeling unwell
	Epileptic seizure prior to or during exams	<ul style="list-style-type: none"> Comparable assessment, extension for IA Illness & misadventure application for EA
Hearing impairment	Hearing directions, hearing time reminders	Individual instructions, assistance, varied seating, physical equipment, Auslan interpreter
Vision impairment	Accessing text (reading text and visual information) and producing responses	Alternative format papers (e.g. enlarged print, braille), extra time, scribe, reader, vision aids, rest breaks, assistive technology