Our vision is for every child at Ashmore State School to possess high aspirations and demonstrate creative and clever thinking in an environment where effort is rewarded, ambition fulfilled and potential realised.

Our Ashmore Values are:
- Acceptance
- Safety
- Honesty
- Manners
- Opportunity
- Respect
- Excellence

A.S.H.M.O.R.E

Springfield Central State High School
90 Parkland Drive, Springfield Qld 4300
PO Box 4787, Springfield Qld 4300
Tel: 07 3470 6222  Fax 07 3470 0106
Email: admin@springfieldcentralshs.eq.edu.au
Website: www.springfieldcentralshs.eq.edu.au

Profile:
Since Springfield Central State High opened in 2011, we have progressively combined excellence in student outcomes and strong family values, to build a reputation in the wider community as a school of choice. Our MAGNA excellence programs and growing International Student Program enrich the learning experiences of all of our students. We endeavour to “Scale Great Heights” with every individual student by focusing on high performance expectations and a personalised approach. Our expectations are high and our students have proven that they can scale even greater heights as we continue to support their needs and challenge their expectations to strive for excellence.

We have developed a culture that is about focused learning, high expectations and celebrating success. Our school is a safe, enjoyable, focussed and disciplined place of learning. Expectations around work effort, personal presentation and behaviour are very high with strong pro-active strategies to support students who are struggling and clear consequences for those students who do not engage with that support.

Schooling at Springfield Central State High is a happy and inspiring experience, a time and a place where every young person develops intellectually, personally and socially. Every student experiences rigorous learning, significant personal growth and the spirit that comes from belonging to a nurturing community bigger than themselves. Our community is very supportive of the school and our parent body is actively engaged with the school in our mission to develop young people who strive for the highest of standards, personal bests and have strong values that will empower them to contribute in life within and beyond Springfield in the years ahead.

Mission:
Springfield Central State High develops young people who strive for the highest of standards, personal bests and have strong values that will empower them to contribute in life within and beyond Springfield in the years ahead.


Motto: Scale Great Heights

Values: Respect, Responsibility, Resilience, Relationships

Improvement Priorities:
1. 21st Century Pathways
2. Inspirational Teaching
3. Strong Community

Strategic Plan 2017-2020
Exceptional Today, Inspirational Tomorrow!

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The Department of Education and Training trading as Education Queensland International (EQI) Cricos Provider Number 00608A

RESPECT RESPONSIBILITY RESILIENCE RELATIONSHIPS

‘An Independent Public School’
21st Century Pathways

Our school is an innovative and exciting centre of learning where students learn and acquire the knowledge, skills and expertise to be successful in our ever changing world. Our school promotes a rich and varied curriculum and extracurricular activities which foster intellectual, personal and social development. Our school promotes professional, accountable and committed teachers and leaders to provide an education that responds to student learning needs.

- Ensure all curriculum documents are fully aligned to the Australian Curriculum. Assessment is front and centre to guide the school curriculum (plan and curriculum). Data are used on literacy and numeracy integration, critical and creative thinking. Core Skills, ICTs and STREAM.
- Implement a process for all students in all year levels to know their data over time, where they receive effective feedback and coaching and co-construct personal achievement targets in every subject at key junctures.
- Develop a systematic technology plan to address the continued expansion of the BYOD platform and eLearning initiatives to ensure advanced digital learning technologies are embedded throughout the school.
- Review our Senior Phase of Learning. A variety of innovative approaches to ICT integration are functionally embedded.
- Academic outcomes are secured across the school and beyond. 100% GCE or GCEA attainment. 100% graduates in workforce, education or training. OP 1-5 = 20%.
- School Opinion Survey satisfaction 95+%. Students have the personal resourcefulness and resilience to thrive in a global society.
- Staff induction processes and schedule implemented. Increased connections operating across the school as verified through surveys and observations.
- Structures to case manage students requiring additional support are embedded. Differentiation in all five domains of NAPLAN. Class information sheets are embedded in every subject.

Inspirational Teaching

Our school engages and develops staff with skills, knowledge and expertise to provide an education that responds to student learning needs and is academically rigorous. Our staff are recognised for their professionalism, accountability and commitment to a culture of excellence. Teachers operate under a strong teaching framework that provides identifiable and measurable teaching and learning practices.

- Review the pedagogical framework “The Springfield Central” in relation to ASCI implementation and current research, to ensure the implementation process and monitor its impact on improving student outcomes.
- Implement a systematic and deliberate approach to observation, feedback and coaching of the Springfield Centrals in relation to ASOT implementation and quality assure the implementation process and monitor its impact on improving student outcomes.
- Facilitate processes to ensure faculty consistency exists and subject curriculum leaders and experts “Common Agreements” that is aligned with the school’s pedagogical framework.
- Develop and implement a whole school Workforce Plan that maintains the highest standards of staff recruitment, engagement and professional development (PD), with a strong focus on staff wellbeing.
- Further develop targeted strategies for the use of student data, moderation and class information sheets, resulting in individualised personal learning, enhancing early student interventions for additional support.
- Student Leadership system clearly articulated. Student leaders involved in a variety of initiatives operating across the school as verified through surveys and observations.

Strong Community

Our school is a happy and inspiring experience where students develop a richly informed family and social life. Our school promotes a sense of community and belonging with a diverse, multicultural environment.

- 30% of our school students are enrolled as an international student into Year 7. Opportunities are created for the school community and other families who wish to contribute to life within and beyond Springfield in the years ahead.
- Insight programs with the Springfield community leaders to develop a sense of community and belonging.
- Student referral processes and strategies are identifiable and effective.
- Student Leadership system clearly articulated. Student leaders involved in a variety of initiatives operating across the school as verified through surveys and observations.
- ISP Accreditation. Growing pool of Home School families. 10+ long term international students resident. "Year 2025, International experiences. SP hub established with quality staff and resources.
- Marketing Plan developed and implemented as per schedule. Increased rainfall program activities.