

Plan STRATEGIC

2021-2024

Our plan

2021-2024

2021 is a significant year at Springfield Central State High School. Our school celebrates ten years of quality education for the families in the Greater Springfield area and launches the 2021 – 2024 Strategic Plan to inform the direction of the school. This plan has been created in collaboration with the school community and will provide a basis in shaping the next four Annual Operational Plans. The Strategic Plan will be monitored by the School Council through an annual cycle of reporting for each focus area and will be reported on to the wider community by the Principal.



There is much to celebrate since 2017. Highlights of the improvement priorities from 2017 – 2020 include:

- Introduction of the Australian Curriculum and new Queensland Certificate of Education.
- High yield pedagogical practices in classrooms supporting curriculum and articulated in 'The Springfield Centrals'.
- BYOD platform for Year 7 – 12 students.
- Highly individualised planning for post school options for students. A variety of pathways available.
- Innovative educational programs and partnerships supporting learning outcomes for all students.
- A consistent student support system titled the Springer Support Team.
- Productive partnerships with key feeder schools to ensure a quality transition program.
- Four core values instilled in every student through Positive Behaviour for Learning and pastoral care programs.
- Implementation of a whole school Workforce Plan, maintaining high standards of staff recruitment, engagement and professional development.
- Enhancement of school spirit through sporting, cultural, academic and service opportunities.
- Establishment of student leadership systems from Years 7 – 12 through a strong Student Representative Council.
- Expansion of the International Student Program (ISP).
- Implementation of a Marketing Plan to promote and enhance the school's profile.

The school has changed considerably:

- Student population growth – 2011: 158; 2017: 1410; 2021: 1870.
- 200 plus staff in 2021.
- Students from 84 cultural backgrounds in 2021.
- The four storey I Block and the Springfield Central Community Hall have changed the school's landscape.
- J Block will open fully by Semester 2, 2021.
- A master plan has been developed by the Department of Education to cater for the predicted 2,500 plus students by 2024.

The next four years will build on achievements and collective efforts and take these further. Consultation with the 'Springer' school community has identified three improvement priorities for 2021 - 2024, with student learning central to all three.

Believe: All Springers can learn, improve and achieve.

Belong: All Springers are valued and included.

Become: All Springers are futures orientated.

Our school has already significant traditions and leads the way in the local educational community. This Strategic Plan is designed to honour the past while embracing the realities of a world of change. We do this as a united school community and with the support of a very engaged parent/carer body.

Our Vision: Exceptional Today, Inspirational Tomorrow.

Our Mission: Springfield Central State High School develops young people who strive for the highest of standards, personal bests and have strong values that will empower them to contribute in life within and beyond Springfield in the years ahead.

Our Values: Respect,
Responsibility,
Resilience,
Relationships.

Our Motto: Scale Great Heights.



OUR THREE IMPROVEMENT PRIORITIES:

Believe

All Springers can learn, improve and achieve.

We do this by:-

- Knowing each Springer and responding to their needs through a differentiated approach.
- Using data to assist in knowing learners and implementing improvement strategies in classrooms, departments and whole school.
- Using evidence based and reflective practices in all aspects of our work.
- Adhering to systematic priorities (eg QCAA, ACARA, DeT) and requirements (e.g. assessment, ICTs).
- Being a community of learners who commit to a culture of collaboration and innovation.
- Taking responsibility for our own learning journey.
- Adapting to change and showing resilience.
- Celebrating learning, improvement and achievement.



OUR THREE IMPROVEMENT PRIORITIES:

Belong

All Springers are valued and included.

We do this by:-

- Building positive relationships.
- Ensuring that all community members have a voice and are solutions - focussed.
- Providing a safe and supportive environment for all Springers.
- Responding to needs of the Greater Springfield Community through effective communication channels.
- Ensuring every school day counts.
- Ensuring the wellbeing of the Springer community is paramount.
- Respecting the diversity of our community through inclusive practices.
- Articulating and enacting our roles and responsibilities.
- Offering a range of opportunities.



OUR THREE IMPROVEMENT PRIORITIES:

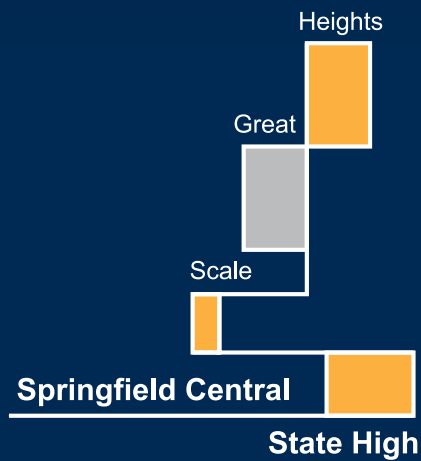
Become

All Springers are futures orientated.

We do this by:-

- Nurturing relationships and playing a vital role in the wider community.
- Being a centre for innovation and collaboration.
- Ensuring Springers are 21st Century Learners.
- Creating pathways for Springers through developing and maintaining Community partnerships.
- Creating a culture of high expectations resulting in responsible global citizens.
- Responding to the growing / changing employment opportunities in the Greater Springfield area.
- Responding to the growing / changing community through effective planning for place and space.





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