

School Opinion Survey results, 2025

(7131) Springfield Central State High School report

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Supporting information

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Additional information

Information on the School Opinion Survey is available from OnePortal:

[School Opinion Survey – OnePortal page](#)

Notes to assist with interpreting these reports are available from:

[School Opinion Survey – Explanatory notes](#)

Highlights report for (7131) Springfield Central State High School, 2025



275

Parents and Caregivers
(17.9%) participated.

Most positive items

Agreement

Teachers at this school expect my child to do their best.	94.1
The expectations and rules are clear at this school.	93.0
Staff at this school are approachable.	92.4

Least positive items

Agreement

This school asks for my input.	73.6
Student behaviour is well managed at this school.	75.6
This school takes parents' opinions seriously.	77.1



417

Students
(60.7%) participated.

Most positive items

Agreement

My teachers expect me to do my best.	93.3
The expectations and rules are clear at my school.	90.5
I can access computers and other technologies at my school for learning.	90.1

Least positive items

Agreement

Student behaviour is well managed at my school.	48.5
My school is well maintained.	50.9
My school takes students' opinions seriously.	52.0



121

Staff
(57.9%) participated.

Most positive items

Agreement

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0
I modify my teaching practice after reviewing student assessment data.	100.0
Students are encouraged to do their best at this school.	99.1

Least positive items

Agreement

Initiatives to reduce red tape are making a difference.	30.2
The department is taking steps to reduce red tape.	39.7
My school has a focus on reducing red tape.	50.0

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.

The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for (7131) Springfield Central State High School, 2025 (continued)

	Parent/Caregiver Agreement				Student Agreement				Staff Agreement			
	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year
Common items												
...student behaviour is well managed...	75.6	-8.2	-5.0	3.1	48.5	-16.9	-15.4	8.6	76.3	-1.3	0.7	-10.6
...students are treated fairly...	81.4	-7.9	-6.2	1.7	60.0	-14.6	-13.7	6.8	94.8	4.3	5.8	-1.8
...expectations and rules are clear...	93.0	-0.7	0.2	0.7	90.5	-2.2	-1.9	7.3	91.7	2.8	3.4	-6.7
...respectful student relationships fostered...	85.3	-5.3	-3.3	-1.2	86.4	-4.9	-3.8	8.4	94.8	1.7	3.1	-2.7
...gender equality at school...	87.7	-4.0	-2.5	7.5	62.0	-12.1	-10.3	8.7	96.4	1.0	1.6	-0.1
...this is a good school...	86.2	-6.3	-4.9	-0.1	65.5	-16.4	-14.7	11.6	94.9	2.2	3.0	-3.4
...opinions are taken seriously...	77.1	-5.9	-4.5	3.2	52.0	-19.1	-18.0	13.7	88.2	8.3	9.8	0.0
...like being at school...	86.7	-5.0	-2.7	2.3	64.2	-12.1	-9.1	10.4	97.5	4.9	5.7	2.4
...feel safe at school...	85.2	-5.6	-3.6	1.9	74.5	-9.5	-8.4	7.0	95.0	6.3	7.5	-0.9
...students are interested in school work...*	80.6	-6.8	-5.0	-0.9	59.6	-7.8	-5.8	9.2				
Concepts												
Fairness / Clarity of rules	83.4	-5.5	-3.6	1.8	66.4	-11.3	-10.4	7.5	88.9	2.2	3.4	-5.3
Safety	86.1	-5.3	-3.7	2.6	77.3	-8.9	-8.2	6.8	94.2	3.1	3.9	-2.3
Partnerships	85.6	-3.0	-2.0	1.2	70.3	-11.2	-10.6	7.8	89.1	2.6	3.8	-1.8
School culture	86.0	-5.4	-4.0	0.9	71.4	-11.0	-9.7	9.7	94.4	3.0	3.9	-1.5
Teaching and learning	85.3	-4.5	-3.4	0.8	78.7	-6.9	-6.0	6.7	92.0	-1.1	-0.2	-0.4
Staff wellbeing									85.8	6.6	8.4	-2.0
Staff development									85.5	1.3	2.2	-2.8
Workplace culture**									80.7	-1.2	0.0	-4.0

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey*. **Concepts** show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* In 2025, ...students are interested in their school work... was not asked in the Staff Survey.

** The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver school report, 2025

(7131) Springfield Central State High School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Teachers at this school treat students fairly.

Student behaviour is well managed at this school.

Safety

My child feels safe at this school.

Teachers at this school are interested in my child's wellbeing.

Partnerships

This school works with me to support my child's learning.

I can talk to my child's teachers about my concerns.

This school keeps me well informed.

Staff at this school are responsive to my enquiries.

Staff at this school are approachable.

This school asks for my input.

This school takes parents' opinions seriously.

	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Secondary	Your region MSR	Qld state schools
The expectations and rules are clear at this school.	273	2.9	1.8	2.2	16.8	46.5	29.7	93.0	0.7	1.3	-0.7	0.2
Teachers at this school treat students fairly.	264	3.4	7.2	8.0	22.7	40.5	18.2	81.4	1.7	-2.7	-7.9	-6.2
Student behaviour is well managed at this school.	266	7.1	7.9	9.4	22.6	36.1	16.9	75.6	3.1	-1.9	-8.2	-5.0
My child feels safe at this school.	270	3.3	2.6	8.9	18.9	45.9	20.4	85.2	1.9	-1.5	-5.6	-3.6
Teachers at this school are interested in my child's wellbeing.	271	2.6	4.1	6.3	23.2	41.7	22.1	87.1	3.3	-0.8	-5.1	-3.8
This school works with me to support my child's learning.	267	3.4	3.7	6.4	20.6	45.7	20.2	86.5	0.6	-0.4	-3.2	-2.3
I can talk to my child's teachers about my concerns.	264	1.9	2.7	4.2	17.4	50.4	23.5	91.3	4.4	1.1	-1.9	-1.3
This school keeps me well informed.	270	3.3	5.6	4.8	20.0	41.5	24.8	86.3	-2.1	0.0	-1.7	-0.5
Staff at this school are responsive to my enquiries.	263	2.7	3.0	4.2	23.2	43.3	23.6	90.1	0.0	1.4	-1.3	-0.7
Staff at this school are approachable.	264	1.5	2.7	3.4	20.8	49.2	22.3	92.4	5.3	1.4	-0.8	-0.5
This school asks for my input.	242	6.6	9.5	10.3	28.1	33.9	11.6	73.6	-3.1	-1.9	-6.9	-5.3
This school takes parents' opinions seriously.	240	5.0	8.3	9.6	22.1	40.8	14.2	77.1	3.2	-1.8	-5.9	-4.5

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Parent/Caregiver school report, 2025

(7131) Springfield Central State High School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

School culture

My child likes being at this school.

This school celebrates student achievements.

This school fosters respectful relationships among all students.

Teachers at this school motivate my child to learn.

This school looks for ways to improve.

This school treats students equally, regardless of gender.

This school has a strong sense of community.

This is a good school.

Teaching and learning

Teachers at this school expect my child to do their best.

Teachers at this school provide my child with useful feedback about their schoolwork.

My child is making good progress at this school.

I understand how my child is assessed at this school.

My child is interested in their schoolwork.

My child's learning needs are being met at this school.

Other

This school is well maintained.

Your school										References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree			Agreement	Last year <u>2024</u>	Your school type <u>Secondary</u>	Your region <u>MSR</u>	Qld state schools
263	4.2	4.2	4.9	19.0	42.6	25.1	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		86.7	2.3	1.7	-5.0	-2.7
256	2.0	2.7	4.7	19.1	45.7	25.8	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		90.6	2.4	-1.8	-3.9	-3.4
259	3.1	5.0	6.6	22.4	45.2	17.8	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		85.3	-1.2	0.6	-5.3	-3.3
262	4.6	3.8	10.3	19.8	40.5	21.0	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		81.3	-0.1	-2.9	-9.5	-8.0
246	4.1	5.3	6.1	22.0	44.7	17.9	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		84.6	-2.8	-1.5	-4.4	-3.4
236	3.8	2.5	5.9	19.1	48.7	19.9	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		87.7	7.5	1.1	-4.0	-2.5
254	2.8	6.7	4.7	18.9	46.9	20.1	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		85.8	-0.3	-0.4	-4.6	-3.2
268	3.0	3.7	7.1	22.4	38.4	25.4	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		86.2	-0.1	-2.5	-6.3	-4.9
256	0.8	2.7	2.3	15.2	53.9	25.0	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		94.1	-0.5	-0.2	-1.9	-1.6
255	3.5	3.5	8.2	18.4	46.7	19.6	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		84.7	0.3	-2.4	-5.0	-4.1
259	2.7	2.7	6.9	23.9	41.3	22.4	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		87.6	2.6	0.7	-2.8	-1.4
254	4.3	4.7	8.7	18.1	44.5	19.7	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		82.3	2.1	-5.1	-5.7	-5.3
258	4.3	5.8	9.3	20.5	41.1	19.0	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		80.6	-0.9	-0.3	-6.8	-5.0
256	4.3	2.7	10.5	24.2	41.8	16.4	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		82.4	1.1	-0.5	-4.9	-3.2
251	3.2	2.8	8.0	15.5	49.8	20.7	<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		86.1	-0.4	-5.3	-6.7	-6.2

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2025

(7131) Springfield Central State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Fairness / Clarity of rules

The expectations and rules are clear at my school.

Teachers at my school treat students fairly.

Student behaviour is well managed at my school.

Safety

I feel safe at my school.

I feel safe undertaking online activities using my school's internet.




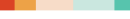






My teachers are interested in my wellbeing.

Partnerships

My school encourages me to participate in school activities.

My school takes students' opinions seriously.

I can get help with my schoolwork at home.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2024	Your school type Secondary	Your region MSR	Qld state schools
412	2.7	2.4	4.4	21.6	44.9	24.0		90.5	7.3	1.0	-2.2	-1.9
413	9.7	11.1	19.1	30.5	22.8	6.8		60.0	6.8	-5.7	-14.6	-13.7
410	11.0	14.6	25.9	28.3	15.9	4.4		48.5	8.6	-5.1	-16.9	-15.4
408	8.6	5.4	11.5	25.7	34.1	14.7		74.5	7.0	-1.4	-9.5	-8.4
409	3.4	3.9	5.6	20.8	40.6	25.7		87.0	3.7	0.2	-4.1	-4.0
409	7.6	8.3	13.7	32.5	29.1	8.8		70.4	9.8	-2.1	-13.2	-12.2
409	4.2	5.6	9.8	25.9	34.5	20.0		80.4	6.2	-3.9	-9.6	-9.2
404	16.3	10.6	21.0	26.0	19.8	6.2		52.0	13.7	-5.7	-19.1	-18.0
404	6.7	5.4	9.7	22.3	28.7	27.2		78.2	3.5	-0.7	-5.0	-4.7

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2025

(7131) Springfield Central State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

School culture

My school encourages students to respect one another.	398	4.0	4.0	5.5	26.9	37.7	21.9	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	86.4	8.4	2.8	-4.9	-3.8
My school celebrates student achievements.	401	4.0	4.5	6.2	26.7	38.7	20.0	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	85.3	13.8	-0.3	-5.4	-4.7
I like being at my school.	394	15.7	7.6	12.4	29.9	23.6	10.7	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	64.2	10.4	0.4	-12.1	-9.1
I can talk to my teachers about my concerns.	395	12.7	12.7	18.5	28.9	21.0	6.3	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	56.2	8.2	-5.2	-18.1	-16.9
My school gives me opportunities to do interesting things.	399	5.3	4.3	11.3	32.8	32.6	13.8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	79.2	5.7	-1.4	-8.1	-7.3
My school looks for ways to improve.	396	8.1	8.6	13.1	38.1	23.7	8.3	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	70.2	10.3	-4.9	-15.0	-14.2
I feel accepted by other students at my school.	395	10.9	8.9	10.9	28.4	30.6	10.4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	69.4	10.4	2.5	-5.2	-3.6
My school treats students equally, regardless of gender.	384	10.9	12.8	14.3	23.7	27.9	10.4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	62.0	8.7	-2.3	-12.1	-10.3
My teachers motivate me to learn.	396	6.1	6.1	13.4	32.8	31.8	9.8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	74.5	9.9	-2.1	-13.5	-12.3
This is a good school.	386	14.2	8.3	11.9	28.5	26.7	10.4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	65.5	11.6	-5.3	-16.4	-14.7

Teaching and learning

My teachers expect me to do my best.	388	3.1	0.8	2.8	18.6	48.2	26.5		93.3	2.0	0.7	-2.6	-2.2
My teachers help me with my schoolwork when I need it.	388	4.1	4.9	10.1	29.4	36.9	14.7		80.9	2.9	-1.2	-8.7	-7.7
My teachers provide me with useful feedback about my schoolwork.	390	4.9	5.4	17.2	28.5	32.8	11.3		72.6	6.2	-5.8	-14.6	-14.0
I understand how I am assessed at my school.	387	4.1	4.9	12.4	35.1	32.0	11.4		78.6	12.7	-0.4	-7.1	-6.0
My schoolwork challenges me to think.	387	3.9	2.1	6.7	28.4	39.5	19.4		87.3	6.6	1.6	-0.5	-0.7
I am interested in my schoolwork.	384	14.8	10.2	15.4	31.8	18.8	9.1		59.6	9.2	0.8	-7.8	-5.8

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2025



(7131) Springfield Central State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Other

I can access computers and other technologies at my school for learning.

My school is well maintained.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2024	Your school type Secondary	Your region MSR	Qld state schools
383	2.6	1.0	6.3	21.1	43.3	25.6		90.1	5.2	1.1	-2.5	-2.2
383	17.2	12.5	19.3	26.9	19.1	5.0		50.9	-0.8	-16.5	-27.5	-26.8

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report by demographic, 2025

(7131) Springfield Central State High School

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (187)	Female (227)	Yes (25)	No (366)	Year 8 (219)	Year 11 (193)	n	Agreement
Fairness / Clarity of rules								
The expectations and rules are clear at my school.	91.9	89.4	80.0	91.2	89.4	91.7	412	90.5
Teachers at my school treat students fairly.	61.5	58.8	50.0	61.2	57.5	62.7	413	60.0
Student behaviour is well managed at my school.	49.2	48.0	56.0	47.2	39.2	58.9	410	48.5
Safety								
I feel safe at my school.	75.9	73.3	79.2	74.6	70.2	79.2	408	74.5
I feel safe undertaking online activities using my school's internet.	85.9	87.9	82.6	87.9	86.5	87.6	409	87.0
My teachers are interested in my wellbeing.	73.1	68.3	84.0	70.2	69.1	71.7	409	70.4
Partnerships								
My school encourages me to participate in school activities.	79.3	81.3	79.2	81.0	79.5	81.5	409	80.4
My school takes students' opinions seriously.	58.6	46.6	52.0	53.1	50.9	52.9	404	52.0
I can get help with my schoolwork at home.	78.9	77.7	72.0	78.9	81.9	73.8	404	78.2

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Student school report by demographic, 2025

(7131) Springfield Central State High School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

School culture

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (187)	Female (227)	Yes (25)	No (366)	Year 8 (219)	Year 11 (193)	n	Agreement
My school encourages students to respect one another.	87.0	86.0	79.2	86.8	84.0	89.2	398	86.4
My school celebrates student achievements.	82.1	87.8	79.2	85.2	82.8	88.1	401	85.3
I like being at my school.	69.9	59.6	58.3	64.7	63.6	64.7	394	64.2
I can talk to my teachers about my concerns.	62.3	51.4	54.2	56.4	51.9	60.9	395	56.2
My school gives me opportunities to do interesting things.	81.4	77.5	87.5	78.8	79.7	78.5	399	79.2
My school looks for ways to improve.	69.5	70.8	83.3	69.7	70.3	69.9	396	70.2
I feel accepted by other students at my school.	76.3	63.8	78.3	69.2	67.6	71.2	395	69.4
My school treats students equally, regardless of gender.	66.3	58.6	69.6	61.1	58.6	65.6	384	62.0
My teachers motivate me to learn.	77.5	72.0	66.7	75.1	74.9	73.9	396	74.5
This is a good school.	66.7	64.6	73.9	65.2	64.0	67.0	386	65.5

Teaching and learning

My teachers expect me to do my best.	92.0	94.4	83.3	93.9	91.3	95.5	388	93.3
My teachers help me with my schoolwork when I need it.	81.8	80.2	75.0	81.3	79.3	82.7	388	80.9
My teachers provide me with useful feedback about my schoolwork.	76.3	69.5	75.0	72.3	74.2	70.6	390	72.6
I understand how I am assessed at my school.	83.5	74.4	79.2	78.5	78.2	78.9	387	78.6
My schoolwork challenges me to think.	85.9	88.6	83.3	87.6	87.0	87.7	387	87.3
I am interested in my schoolwork.	58.9	60.3	54.2	59.9	55.1	64.8	384	59.6

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Student school report by demographic, 2025

(7131) Springfield Central State High School

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (187)	Female (227)	Yes (25)	No (366)	Year 8 (219)	Year 11 (193)	n	Agreement
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:								
Other								
I can access computers and other technologies at my school for learning.	87.3	92.4	91.7	89.9	88.2	92.1	383	90.1
My school is well maintained.	55.4	47.1	62.5	50.0	45.9	56.5	383	50.9

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2025

(7131) Springfield Central State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Students are treated fairly at this school.

Student behaviour is well managed at this school.

Students with disability are well supported at this school.

Safety

I am aware of health, safety and wellbeing procedures at this school.

There is adequate focus on workplace safety at my workplace.

I feel this school is a safe place in which to work.

Partnerships

This school takes staff opinions seriously.

This school encourages parents/carers to be active partners in educating their child.

School culture

This school fosters respectful relationships among all students.

This school looks for ways to improve.

I enjoy working at this school.

This school promotes gender equality.

If I raised a concern, I feel confident that it would be taken seriously.

This is a good school.

	n	Your school							Agreement	References			
		Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree			Last year 2024	Your school type Secondary	Your region MSR	Qld state schools
The expectations and rules are clear at this school.	120	2.5	2.5	3.3	11.7	45.8	34.2		91.7	-6.7	4.9	2.8	3.4
Students are treated fairly at this school.	116	0.9	2.6	1.7	10.3	47.4	37.1		94.8	-1.8	5.9	4.3	5.8
Student behaviour is well managed at this school.	118	3.4	6.8	13.6	29.7	33.9	12.7		76.3	-10.6	4.3	-1.3	0.7
Students with disability are well supported at this school.	114	0.0	2.6	4.4	23.7	44.7	24.6		93.0	-1.8	4.2	2.9	3.7
I am aware of health, safety and wellbeing procedures at this school.	120	0.0	1.7	3.3	8.3	49.2	37.5		95.0	-4.2	0.7	-0.1	0.4
There is adequate focus on workplace safety at my workplace.	120	0.0	2.5	5.0	16.7	40.8	35.0		92.5	-1.7	4.8	3.0	3.8
I feel this school is a safe place in which to work.	120	0.0	0.8	4.2	11.7	39.2	44.2		95.0	-0.9	7.4	6.3	7.5
This school takes staff opinions seriously.	119	2.5	2.5	6.7	26.1	35.3	26.9		88.2	0.0	13.8	8.3	9.8
This school encourages parents/carers to be active partners in educating their child.	111	0.0	1.8	8.1	16.2	45.9	27.9		90.1	-3.7	-0.4	-3.1	-2.4
This school fosters respectful relationships among all students.	115	2.6	1.7	0.9	14.8	57.4	22.6		94.8	-2.7	5.7	1.7	3.1
This school looks for ways to improve.	119	0.0	1.7	1.7	18.5	37.0	41.2		96.6	-2.5	6.1	3.4	4.5
I enjoy working at this school.	119	0.0	2.5	0.0	16.8	38.7	42.0		97.5	2.4	7.1	4.9	5.7
This school promotes gender equality.	110	0.0	0.0	3.6	11.8	41.8	42.7		96.4	-0.1	3.3	1.0	1.6
If I raised a concern, I feel confident that it would be taken seriously.	119	0.8	3.4	9.2	22.7	33.6	30.3		86.6	-2.5	9.2	4.5	5.4
This is a good school.	118	0.0	0.8	4.2	9.3	44.1	41.5		94.9	-3.4	4.4	2.2	3.0

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2025

(7131) Springfield Central State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students are encouraged to do their best at this school.

Staff wellbeing

Staff are well supported at this school.

I feel that staff morale is positive at this school.

Staff are treated fairly and consistently at this school.





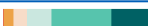




The wellbeing of employees is a priority for this school.

I am supported to manage the pressures of my workload.

Staff development

I receive useful feedback about my work at this school.

I have access to relevant professional development.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2024</u>	Your school type <u>Secondary</u>	Your region <u>MSR</u>	Qld state schools
116	0.0	0.9	0.0	13.8	56.0	29.3		99.1	0.8	5.3	2.5	3.0
119	0.0	3.4	5.9	24.4	41.2	25.2		90.8	-0.8	13.4	9.3	10.8
119	0.0	5.0	8.4	16.8	48.7	21.0		86.6	1.6	15.1	9.3	12.0
119	0.8	6.7	9.2	16.8	41.2	25.2		83.2	-1.7	10.3	4.7	6.7
118	0.0	4.2	5.9	19.5	38.1	32.2		89.8	0.7	14.8	9.1	10.7
118	3.4	9.3	8.5	26.3	33.9	18.6		78.8	-9.5	7.1	0.7	1.8
118	0.8	6.8	6.8	22.9	40.7	22.0		85.6	-0.2	8.3	3.3	4.6
116	0.9	6.0	7.8	18.1	37.9	29.3		85.3	-5.2	0.8	-0.7	-0.1

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2025

(7131) Springfield Central State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Workplace culture

This school keeps me well informed about things that are important to my work.

This school has an inclusive culture where diversity is valued and respected.

This school's culture supports people to achieve a good work-life balance.

This school offers flexible work arrangements.

I am confident that poor performance will be appropriately addressed in this school.

Recruitment and promotion decisions in this school are fair.

This school appropriately supports staff following an occupational violence/aggressive incident.






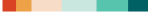





Other

Information and communication technology issues at this school are resolved promptly.

This school is well maintained.

This school is well managed.

The school leadership team model the behaviours expected of all employees.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2024</u>	Your school type <u>Secondary</u>	Your region <u>MSR</u>	Qld state schools
119	1.7	5.9	9.2	21.8	38.7	22.7		83.2	-2.6	2.9	-2.0	-0.7
116	0.9	2.6	3.4	11.2	37.1	44.8		93.1	-2.7	3.1	-0.4	1.0
118	1.7	2.5	7.6	23.7	42.4	22.0		88.1	0.7	12.3	5.8	6.8
107	4.7	5.6	11.2	16.8	35.5	26.2		78.5	-4.1	0.9	-1.3	-2.7
110	9.1	10.9	20.9	23.6	21.8	13.6		59.1	-14.6	-2.6	-13.3	-10.7
101	4.0	5.0	11.9	21.8	39.6	17.8		79.2	-3.2	6.9	-0.2	1.3
91	2.2	7.7	7.7	27.5	28.6	26.4		82.4	-2.4	7.1	3.4	5.1
117	0.9	1.7	3.4	12.8	34.2	47.0		94.0	-5.1	6.0	4.9	5.6
119	0.0	5.0	9.2	26.9	37.0	21.8		85.7	-6.0	0.1	-2.4	-2.2
119	0.8	2.5	5.9	20.2	45.4	25.2		90.8	-3.4	8.1	4.2	6.1
118	1.7	3.4	8.5	13.6	43.2	29.7		86.4	-5.2	5.9	1.3	2.8

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2025

(7131) Springfield Central State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Students are treated fairly at this school.

Student behaviour is well managed at this school.

Students with disability are well supported at this school.

Safety

I am aware of health, safety and wellbeing procedures at this school.

There is adequate focus on workplace safety at my workplace.

I feel this school is a safe place in which to work.

Partnerships

This school takes staff opinions seriously.

This school encourages parents/carers to be active partners in educating their child.

School culture

This school fosters respectful relationships among all students.

This school looks for ways to improve.

I enjoy working at this school.

This school promotes gender equality.

If I raised a concern, I feel confident that it would be taken seriously.

This is a good school.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (32)	Female (84)	Yes (4)	No (114)	Teaching (81)	Non-Teaching (40)	n	Agreement
The expectations and rules are clear at this school.	93.8	90.5	100.0	91.2	92.6	89.7	120	91.7
Students are treated fairly at this school.	96.9	93.8	100.0	94.5	96.3	91.4	116	94.8
Student behaviour is well managed at this school.	84.4	74.4	100.0	76.6	75.3	78.4	118	76.3
Students with disability are well supported at this school.	96.9	91.0	75.0	93.5	92.6	93.9	114	93.0
Safety								
I am aware of health, safety and wellbeing procedures at this school.	96.9	94.0	100.0	94.7	95.0	95.0	120	95.0
There is adequate focus on workplace safety at my workplace.	93.8	91.7	100.0	92.1	92.5	92.5	120	92.5
I feel this school is a safe place in which to work.	96.9	94.0	100.0	94.7	95.0	95.0	120	95.0
Partnerships								
This school takes staff opinions seriously.	90.6	86.9	75.0	88.6	91.3	82.1	119	88.2
This school encourages parents/carers to be active partners in educating their child.	90.3	89.6	100.0	89.5	90.0	90.3	111	90.1
School culture								
This school fosters respectful relationships among all students.	96.9	93.8	100.0	94.5	93.8	97.1	115	94.8
This school looks for ways to improve.	96.9	96.4	100.0	96.5	96.3	97.4	119	96.6
I enjoy working at this school.	96.9	97.6	100.0	97.4	98.8	94.9	119	97.5
This school promotes gender equality.	93.8	97.3	100.0	96.2	97.4	93.8	110	96.4
If I raised a concern, I feel confident that it would be taken seriously.	96.9	82.1	50.0	87.7	92.5	74.4	119	86.6
This is a good school.	96.9	94.0	100.0	94.7	97.5	89.7	118	94.9

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report by demographic (all staff items), 2025

(7131) Springfield Central State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students are encouraged to do their best at this school.

Staff wellbeing

Staff are well supported at this school.

I feel that staff morale is positive at this school.

Staff are treated fairly and consistently at this school.

The wellbeing of employees is a priority for this school.

I am supported to manage the pressures of my workload.

Staff development

I receive useful feedback about my work at this school.

I have access to relevant professional development.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (32)	Female (84)	Yes (4)	No (114)	Teaching (81)	Non-Teaching (40)	n	Agreement
Students are encouraged to do their best at this school.	96.9	100.0	100.0	99.1	98.8	100.0	116	99.1
Staff are well supported at this school.	93.8	90.5	75.0	91.2	95.0	82.1	119	90.8
I feel that staff morale is positive at this school.	93.8	84.5	50.0	87.7	91.3	76.9	119	86.6
Staff are treated fairly and consistently at this school.	87.5	82.1	50.0	84.2	87.5	74.4	119	83.2
The wellbeing of employees is a priority for this school.	93.8	88.1	100.0	89.5	92.5	84.2	118	89.8
I am supported to manage the pressures of my workload.	78.1	78.6	25.0	80.7	81.3	73.7	118	78.8
I receive useful feedback about my work at this school.	84.4	85.5	75.0	85.8	86.3	84.2	118	85.6
I have access to relevant professional development.	93.8	81.5	75.0	85.6	87.3	81.1	116	85.3

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report by demographic (all staff items), 2025

(7131) Springfield Central State High School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Workplace culture

This school keeps me well informed about things that are important to my work.

This school has an inclusive culture where diversity is valued and respected.

This school's culture supports people to achieve a good work-life balance.

This school offers flexible work arrangements.

I am confident that poor performance will be appropriately addressed in this school.

Recruitment and promotion decisions in this school are fair.

This school appropriately supports staff following an occupational violence/aggressive incident.

Other

Information and communication technology issues at this school are resolved promptly.

This school is well maintained.

This school is well managed.

The school leadership team model the behaviours expected of all employees.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (32)	Female (84)	Yes (4)	No (114)	Teaching (81)	Non-Teaching (40)	n	Agreement
This school keeps me well informed about things that are important to my work.	90.6	81.0	75.0	83.3	86.3	76.9	119	83.2
This school has an inclusive culture where diversity is valued and respected.	96.9	92.7	75.0	93.8	93.8	91.7	116	93.1
This school's culture supports people to achieve a good work-life balance.	93.8	86.9	75.0	88.6	88.8	86.8	118	88.1
This school offers flexible work arrangements.	79.3	77.6	50.0	79.6	82.9	70.3	107	78.5
I am confident that poor performance will be appropriately addressed in this school.	64.5	58.4	33.3	59.8	63.2	50.0	110	59.1
Recruitment and promotion decisions in this school are fair.	78.6	80.3	66.7	79.6	80.9	75.8	101	79.2
This school appropriately supports staff following an occupational violence/aggressive incident.	91.7	78.5	66.7	83.0	82.3	82.8	91	82.4
Other								
Information and communication technology issues at this school are resolved promptly.	100.0	92.7	100.0	94.6	93.7	94.7	117	94.0
This school is well maintained.	87.5	84.5	75.0	86.0	87.5	82.1	119	85.7
This school is well managed.	93.8	89.3	100.0	90.4	93.8	84.6	119	90.8
The school leadership team model the behaviours expected of all employees.	87.5	85.5	75.0	86.7	90.0	78.9	118	86.4

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2025

(7131) Springfield Central State High School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Your school		References			
	n	Yes	Last year <u>2024</u>	Your school type <u>Secondary</u>	Your region <u>MSR</u>	Qld state schools
Workplace culture						
Have you been subjected to bullying at this school?	113	9.7	3.8	-6.7	-1.7	-2.9
Have you been subjected to sexual harassment at this school?	118	0.0	-1.7	-3.1	-1.5	-1.6

A **green reference result** means your school received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2025

(7131) Springfield Central State High School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (32)	Female (84)	Yes (4)	No (114)	Teaching (80)	Non-Teaching (38)	n	Yes
Workplace culture								
Have you been subjected to bullying at this school?	9.7	10.0	0.0	10.1	7.8	13.9	113	9.7
Have you been subjected to sexual harassment at this school?	0.0	0.0	0.0	0.0	0.0	0.0	118	0.0

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (teaching staff items), 2025

(7131) Springfield Central State High School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students value feedback about their schoolwork.

I feel confident managing the behaviour of all of my students at this school.

I modify my teaching practice after reviewing student assessment data.

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.









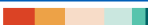
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.

Other

The department is taking steps to reduce red tape.

My school has a focus on reducing red tape.

Initiatives to reduce red tape are making a difference.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2024	Your school type Secondary	Your region MSR	Qld state schools
78	1.3	0.0	19.2	33.3	37.2	9.0		79.5	-1.2	5.9	-7.8	-4.8
80	0.0	2.5	7.5	22.5	46.3	21.3		90.0	-7.7	5.4	1.4	3.6
76	0.0	0.0	0.0	7.9	44.7	47.4		100.0	1.2	1.7	1.2	1.3
75	0.0	0.0	0.0	0.0	21.3	78.7		100.0	0.0	1.0	0.9	0.8
77	0.0	7.8	11.7	24.7	33.8	22.1		80.5	-2.2	-4.1	-6.5	-6.7
68	19.1	25.0	16.2	30.9	7.4	1.5		39.7	NA	4.7	-3.1	-1.7
68	10.3	14.7	25.0	27.9	20.6	1.5		50.0	NA	3.0	-8.3	-6.7
63	22.2	20.6	27.0	19.0	9.5	1.6		30.2	NA	-3.3	-14.1	-12.1

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (teaching staff items), 2025

(7131) Springfield Central State High School

	Gender		Aboriginal and Torres Strait Islander origin		Your school	
	Male (29)	Female (50)	Yes (2)	No (78)	n	Agreement
Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:						
Teaching and learning						
Students value feedback about their schoolwork.	89.3	73.5	DW	DW	78	79.5
I feel confident managing the behaviour of all of my students at this school.	89.7	90.0	DW	DW	80	90.0
I modify my teaching practice after reviewing student assessment data.	100.0	100.0	DW	DW	76	100.0
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0	100.0	DW	DW	75	100.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	82.1	81.3	DW	DW	77	80.5
Other						
The department is taking steps to reduce red tape.	48.0	33.3	DW	DW	68	39.7
My school has a focus on reducing red tape.	60.0	45.2	DW	DW	68	50.0
Initiatives to reduce red tape are making a difference.	33.3	28.9	DW	DW	63	30.2

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Strategy Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	<ul style="list-style-type: none"> Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	<ul style="list-style-type: none"> Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. Increased understanding of areas of strength at Queensland state schools and areas that could be improved. Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	<p>The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'.</p> <ul style="list-style-type: none"> 28 July to 22 August 2025
Collection method	<p>The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system):</p> <ul style="list-style-type: none"> Online for all surveys with email invitation to participants. Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	<p>Data are only collected from Queensland state schools. Target populations are:</p> <p>Parent/Caregiver Survey</p> <ul style="list-style-type: none"> all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). <p>Student Survey</p> <ul style="list-style-type: none"> all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. <p>Students at Special Schools Survey</p> <ul style="list-style-type: none"> administered to age equivalent students in special schools at the principals' discretion. <p>Staff Survey</p> <ul style="list-style-type: none"> all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).

School Opinion Survey – About this data

Coherence	<ul style="list-style-type: none"> Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. Reports for earlier years are available from <i>OneSchool</i>.
Reporting	<p>Reporting levels available:</p> <ul style="list-style-type: none"> Queensland; School level; and Departmental reporting levels (school type and region). <p>Reporting levels are available for each of the surveys:</p> <ul style="list-style-type: none"> Parent/Caregiver Survey; Student Survey (excludes students at special schools); Students at Special Schools Survey; and Staff Survey (including principals).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.
Caveats	<p>n: The number of respondents who answered an individual item.</p> <p>Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "<i>Somewhat agree</i>", "<i>Agree</i>" and "<i>Strongly agree</i>".</p> <p>DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same.</p> <p>NA: Data not available.</p> <ul style="list-style-type: none"> Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals. Staff includes responses from principals. 'Staff' refers to both teaching and non-teaching staff.
Dissemination	<ul style="list-style-type: none"> School level reports are released annually on <i>OneSchool Corporate Reporting</i>. Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data. Schools are required to include survey results in their annual report. The department includes statewide survey results in their annual report. State level summary results are released on the department's website <https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey> Customised data are available upon request.