

Investing for Success

Snapshot report

Under the agreement for 2016

Springfield Central SHS received

\$316,250

Our full 2016 agreement can be found here:

<https://springfieldcentralshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/SCSHguarantee2016.pdf>

Our school strategies are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Significant achievement towards targets include:

- Rise in the percentage of students reaching the National Minimum Standards (NMS) in Year 9 Reading from 89% to 92.5%
- Rise in the percentage of students achieving in the Upper Two Bands (U2B) in Year Reading from 12.9% to 19.2%
- Consecutive years of 100% Year 12 Qld Certificate of Education (QCE) and QCIA attainment
- Whole school attendance improvement from 89.9% to 92.1%, and a decrease in students attending <85% from 22.5% to 13.8%.

Areas identified for improvement:

- Year 10 and Year 11 A-C levels of achievement across all areas – Year 10 90.8%, Year 11 94.7%.
- Further increase in Year 9 U2B achievement across all areas

Strategies implemented include:

- Refined targeted and personalised individual case management of Year 11 & 12 students to ensure improvements in performance e.g. QCE attainment, LOA, OP 1-15 increase, through additional admin support and blue pathways coordinator
- Identified at risk students using NAPLAN, subject results and school-wide Progressive Achievement Testing (PAT) and implemented targeted and personalized intervention programs through additional teacher aide support
- Embedded attendance case management and wellbeing initiatives into Year Level Coordinator roles and the attendance officer.