

# SENIOR SCHOOLING ASSESSMENT

## Year 10-12

### SUMMARY FOR STUDENTS AND PARENTS



#### SENIOR SCHOOLING CONTRACT AGREED WITH STUDENT, PARENT AND SCHOOL

- ✓ Attend every class, achieve 95% attendance.
- ✓ Ensure effort and behaviour grades are maintained at a 'C' level.
- ✓ Complete all classwork including homework.
- ✓ Participate in the program of instruction and complete assessment on time including drafts.
- ✓ Wear the full school uniform and come to school prepared for learning with required device and resources.

#### NB: Flexible Learning

Early release Monday and Wednesday at 1.20pm for those not attending specialist or catch up class (AIM).



Students who demonstrate a commitment to further learning will be considered for opportunities to attend external courses, school-based traineeship/apprenticeship or enrol in further education (ie. Diploma, TAFE or University). Students who attend an external course are eligible to drop a subject and gain an independent study period at school to support continued success in their learning. (ISL class)

#### Vocational Education and Training (VET)

Senior students may participate in a range of VET programs to work towards achievement of nationally recognised qualifications. (inside and outside of school)

#### Engagement and Monitoring of students

The school will use programs to monitor results, effort, behaviour and points gained from courses to ensure satisfactory participation in their intended course of study. Students who do not achieve agreed outcomes may be required to amend or change their intended course of study for the senior years.

#### Exam Blocks 3 TO 5 DAYS PER TERM.

Students will not be required to attend school during exam blocks unless they have an exam, assessment or are in catch up.

#### Catch up Process

##### BLUE/PINK/GREEN SLIPS

Teachers in Senior School will implement support strategies where check points are not met. One of these strategies is that students remain at school during exam block time to catch up on curriculum work. If a student has not met a checkpoint and does not attend catch up, a referral to Deputy Principal or Head of Year for pathway discussions will apply.

#### AARA

##### CHANGE OF CONDITIONS OR ADJUSTMENTS FOR ASSESSMENT

If a student cannot complete an exam on the scheduled date or assessment by the date due to illness or unforeseen circumstances then appropriate medical documentation or proof is required in line with the QCAA (Qld Curriculum & Assessment Authority guidelines) to allow the student to sit the exam at an alternative time or get an extension for the assessment. If a student has a disability, impairment, medical condition or other circumstances that may affect their ability to read, respond or participate in assessment a long term AARA can be applied for with the Head of Year. Examples include; Hearing or vision impairment, Autism Spectrum Disorder, Diabetes, Dyslexia, Social emotional disorders.

\* Note – matters of the student or parents own choosing e.g. Family holidays are not eligible for AARAs.

