

# SPRINGFIELD CENTRAL STATE HIGH SCHOOL PATHWAY REVIEW

## SUBJECT CHANGE APPLICATION – YEAR 11

CUR05-2 Office Use Only – Staff Initials

STEP 1: PATHWAY REVIEW (DP, GO, HOY, HOD Pathways)

STUDENT	YEAR	11, 2025	DATE	1
NAME	LEVEL			1

### **YEAR 11 LINES - 2025**

	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
General Subjects University Pathway ATAR Pre-requisites to be met (Other pathways can select a max. of 3 subjects)	<ul> <li>Ancient History</li> <li>Visual Art</li> <li>Biology</li> <li>Digital Solutions</li> <li>Engineering</li> <li>Japanese</li> <li>PE</li> <li>Physics</li> </ul>	Biology     Business     Chemistry     Dance     Specialist Maths	<ul> <li>Chemistry</li> <li>Design</li> <li>Film, TV and New Media</li> <li>Legal Studies</li> <li>General Maths</li> <li>Math Methods</li> <li>Psychology</li> </ul>	English     Literature	Accounting     Chemistry     Geography     General Maths     Math Methods     Physics	<ul> <li>Biology</li> <li>Drama</li> <li>Health</li> <li>Literature</li> <li>Modern History</li> <li>Music</li> <li>Physics</li> <li>Psychology</li> </ul>
Applied Subjects & VET Qualifications Ranking, Job Ready & Job Seeker Pathways	Drama in Practice     Industrial Tech     Skills     Music in Practice     Recreation     Tourism     ISL	Danice in Practice     Early Childhood     Studies     Cert III Fitness     Hospitality Practices     Recreation     Science in Practice     Tourism     Cert III Business     ISL	Essential Maths     Social and     Community     Studies     Cert III Business     ISL	Essential English	Industrial Graphics Skills Industrial Tech Skills Essential Maths Recreation Tourism Cert II Visual Arts ISL	Industrial Graphics Skills Hospitality Practices Recreation Social and Community Studies Cert III Business Cert III Screen and Media ISL
Line 7		icate II Sport & Rec if con ort & Recreation * ISL		All other students choos  * Maths Methods	se SSS	

**Note for General Subjects:** 

For students on an ATAR (University) pathway, it is required that you study a minimum of 5 General subjects where pre-requisites are met.

**Note for Applied Subjects:** The following subjects are incompatible and therefore students cannot study both:

• Sport & Recreation and Certificate II in Sport & Recreation

#### PROPOSED SUBJECT CHANGE/S:

Line	Example : Chemistry	To Ancient History	Unit(s) to change
1	<del>-</del>	<del> </del>	1 2 3 4
2	_	<del></del>	1 2 3 4
3	-	<b>→</b>	1 2 3 4
4	-	<b>→</b>	1 2 3 4
5	-	<b>→</b>	1 2 3 4
6		<b>-</b>	1 2 3 4

Note: Subject changes can only be processed if there is space in the class. If the class is full, students will be placed on a waiting list.

STEP 2: STUDENT AND PARENT CONSENT				
STUDENT: Reason for requesting a SUBJECT CHANGE or STUDY LINE:	STUDENT SIGNATURE:			
☐ Subject is not required for career choices				
☐ Subject is too difficult				
Gained a school-based apprenticeship / traineeship				
Completing a VET (external) course				
Other reasons:	DATE:			
Note: ISL will only be granted IF completing an additional course through an external provider.				
PARENT / CARER:	PARENT / CARER SIGNATURE:			
I understand the changes made and acknowledge that these changes will reflect my student's career				
choices. Furthermore, I accept the <i>fees</i> applicable to the new subject choice and authorise any credits, if any, to be applied to my students account to offset any new subject fees.	DATE:			
credits, if any, to be applied to my students account to onset any new subject rees.				

#### STEP 3: TEACHER / HEAD OF DEPARTMENT ACKNOWLEDGEMENT PROPOSED Subject / External Course: \_\_\_\_\_\_ Subject EXITING: \_\_\_\_\_ HOD: Staffroom: HOD: \_\_\_\_\_ Staffroom: \_\_\_\_\_ □ Change supported □ Change not supported Unit 1 - □ Satisfactory □ Unsatisfactory Comments / External Course details & start date: Unit 2 - □ Satisfactory □ Unsatisfactory HOD Signature: \_\_\_\_\_ Date: \_\_\_ Teacher Signature: \_\_\_\_\_ \_\_\_\_\_ Date: \_\_\_\_ PROPOSED Subject / External Course: \_\_\_\_\_ Subject EXITING: \_\_\_\_\_ HOD: \_\_\_\_\_ Staffroom: \_\_\_\_\_ HOD: Staffroom: Results achieved: \_\_\_\_ N/A ☐ Change supported ☐ Change not supported Unit 1 - □ Satisfactory □ Unsatisfactory Comments / External Course details & start date: Unit 2 - □ Satisfactory □ Unsatisfactory Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_ HOD Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Subject EXITING: \_\_\_\_\_ PROPOSED Subject / External Course: \_\_\_\_\_ HOD: Staffroom: HOD: Staffroom: \_\_\_\_ Results achieved: \_\_\_\_ N/A ☐ Change supported ☐ Change not supported Unit 1 - □ Satisfactory □ Unsatisfactory Comments / External Course details & start date: Unit 2 - □ Satisfactory □ Unsatisfactory Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_ HOD Signature: \_\_\_\_\_ Date: \_\_\_\_ STEP 4: GUIDANCE OFFICER OR ADMINISTRATION (DP or HOY/HOD) - PATHWAY REVIEW (SETP) **Current Eligibility** □ Eligible □ Ineligible **Proposed Eligibility** □ Eligible □ Ineligible Current: Proposed: <4 General Subjects <4 General Subjects **ATAR Eligibility** □ Eligible for unit 3-4 and/or 1 □ Ineligible for unit 3-4 and/or 1 □ Eligible □ Ineligible Review Applied or certificate Applied or certificate III or higher III of higher □ Ineligible **English subject** □ Eligible □ Ineligible English subject □ Eligible Proposed: Current: 12 points from 12 points from core □ Eligible □ Ineligible □ Eligible □ Ineligible core learning learning QCE **Current:** Proposed: □ Eligible □ Ineligible □ Eligible □ Ineligible Eligibility 20 credits 20 credits □ requirement met □ requirement met Literacy Numeracy ☐ requirement **NOT** yet met ☐ requirement **NOT** yet met **Additional Comments:** Signature: STEP 5: ADMINISTRATION (DEPUTY PRINCIPAL / HOY/ HOD) APPROVAL **Details of Approval:** ☐ OS update including SMS officer / finance officer ☐ Change/s Approved / teachers / HOD / IT Campion (texts) / ISL ☐ Change/s Not Approved ☐ Student timetable issued Approver's Name: SMS operator: Approver's Signature: ☐ SMS updated ☐ Markbook checked / updated Date: □ VET certification issued (where applicable) Comments: ☐ Subject change application filed