



YEAR **7**

Junior
CURRICULUM HANDBOOK

2026

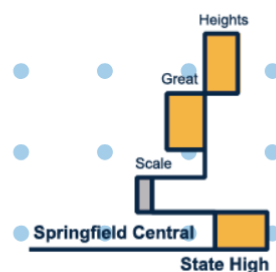


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Principal's Forward



At Springfield Central State High School, we challenge our young people to “Scale Great Heights” through high expectations, focusing on teaching and learning and inspiring our students to become lifelong learners. Fostering a love of learning will ensure our students have success in the ever-changing world and workforce. Along with our focus on teaching and learning, we also strive to create an inclusive, safe, and supportive learning environment catering for students needs and interests. We take great pride in the richness of our diversity, embracing our vibrant multicultural community. We nurture student achievement in academic, sporting, and creative fields through our high expectations around work effort, personal presentation, and behaviour.

Everything at Springfield Central stems from the school's vision and priorities:

Believe all students can learn, improve and achieve.

Belong all students are valued and included.

Become all Students are future-orientated.

This school has gained a reputation as a school of choice in the community, known for its endless pathways and realising the potential of every student. Our senior school offerings of job ready, job seeker, alternative pathways, and Australian Tertiary Admission Rank (ATAR) ensure that all students succeed. With over 50 external courses available, spanning both academic and Vocational Education and Training (VET) pathways, students are empowered to pursue their passions and prepare for their futures. Furthermore, our school offers MAGNA excellence programs, a growing International Student Program, and Sport Academies in Volleyball, AFL, Basketball, and Soccer.

Education is the key to a successful future and to the numerous opportunities we come across in our lives. Education has the power to improve all elements of our life. It makes the impossible, possible. But just like all things in life, it takes commitment and effort. Learning is not always easy, and that is why we have the best teachers possible to support our student’s learning and significantly improve their schooling experience and engagement. We aim to ensure that our young people enjoy their schooling experience, while preparing our young people academically, socially and physically from entry to high school to graduation.

Our school is deeply supported by a committed and engaged community, with our parents and community playing a pivotal role. Together, we are united in our purpose to cultivate young individuals who are dedicated to striving for the highest standards of excellence, both within school and beyond.

We have a saying at Springfield Central SHS “once a Springer, always a Springer” which we extend to our whole school community. Our students, staff, parents/carers and wider school community, we welcome you with open arms and am excited for you to be part of our Springer community.

Sally Goodfellow

Acting Executive Principal

About our school

OUR VISION

Believe, Belong, Become

OUR MISSION

Springfield Central State High School develops young people who strive for the highest standards, personal bests and have strong values that will empower them to contribute in life within and beyond Springfield in the years ahead

OUR VALUES

- ✓ Respect,
- ✓ Resilience,
- ✓ Relationships,
- ✓ Responsibility,

OUR STRATEGIC PRIORITIES

- ✓ Believe - all Springers can learn, improve and achieve
- ✓ Belong - all Springers are valued and included
- ✓ Become - all Springers are futures-orientated

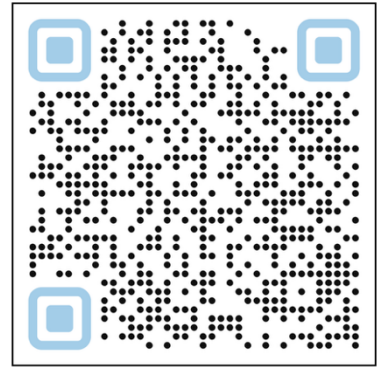
OUR MOTTO

Scale Great Heights



Key Staff Contacts

For the most up-to-date staff contact information, please scan the QR code. This will take you directly to our Staff page on the school website, where all contact details are maintained and regularly updated.



Year 7 Overview

In 2026, Year 7 students will again be preferencing their elective studies. Students will study one elective per semester.

Please note that while every attempt will be made for students to be provided with their first preference, no guarantee can be provided to students or families.

SUBJECT		YEAR LEVEL	LENGTH OF STUDY	
		7	YEAR	SEMESTER
English	Core	✓	✓	
Maths	Core	✓	✓	
Science	Core	✓	✓	
Humanities	Core	✓	✓	
Economics and Business	Elective	✓		✓
HPE	Core	✓		✓
Languages	Core	✓		✓
The Arts	Elective	✓		✓
Technology	Elective	✓		✓

English

CORE

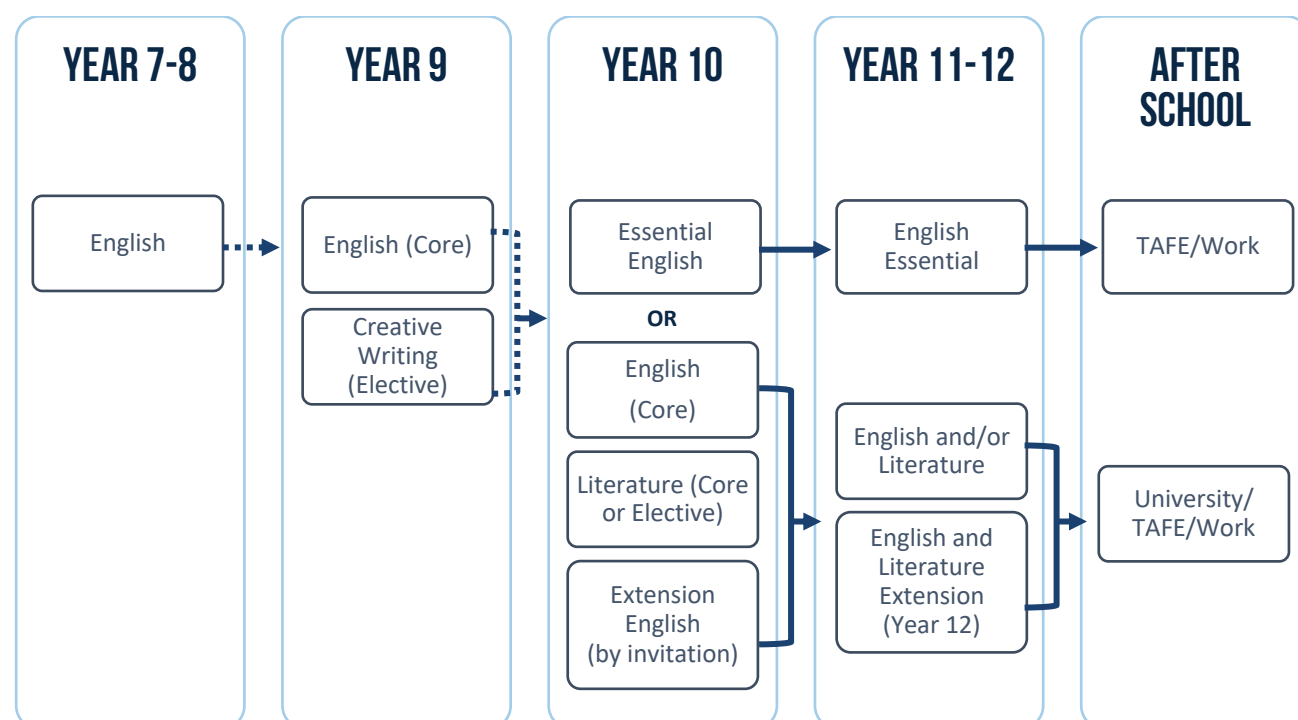
The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them. The study of English plays a key role in the development of reading and literacy skills which help young people develop the knowledge and skills needed for education, training and the workplace. It helps them become ethical, thoughtful, informed and active members of society. In this light, it is clear that the Australian Curriculum: English plays an important part in developing the understanding, attitudes and capabilities of those who will take responsibility for Australia's future.

The Australian Curriculum: English also helps students to engage imaginatively and critically with literature to expand the scope of their experience. Aboriginal and Torres Strait Islander Peoples have contributed to Australian society and to its contemporary literature and its literary heritage through their distinctive ways of representing and communicating knowledge, traditions and experience. The Australian Curriculum: English values, respects and explores this contribution. It also emphasises Australia's links to Asia.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Term 1	Narratives- Myths and Culture	Narrative Writing
Term 2	Such is Life	Written Analysis and Discussion
Term 3	Songs of Social Comment	Persuasive Speech
Term 4	Short Film Study	Exam

*please note, units and assessment may be subject to change



Mathematics

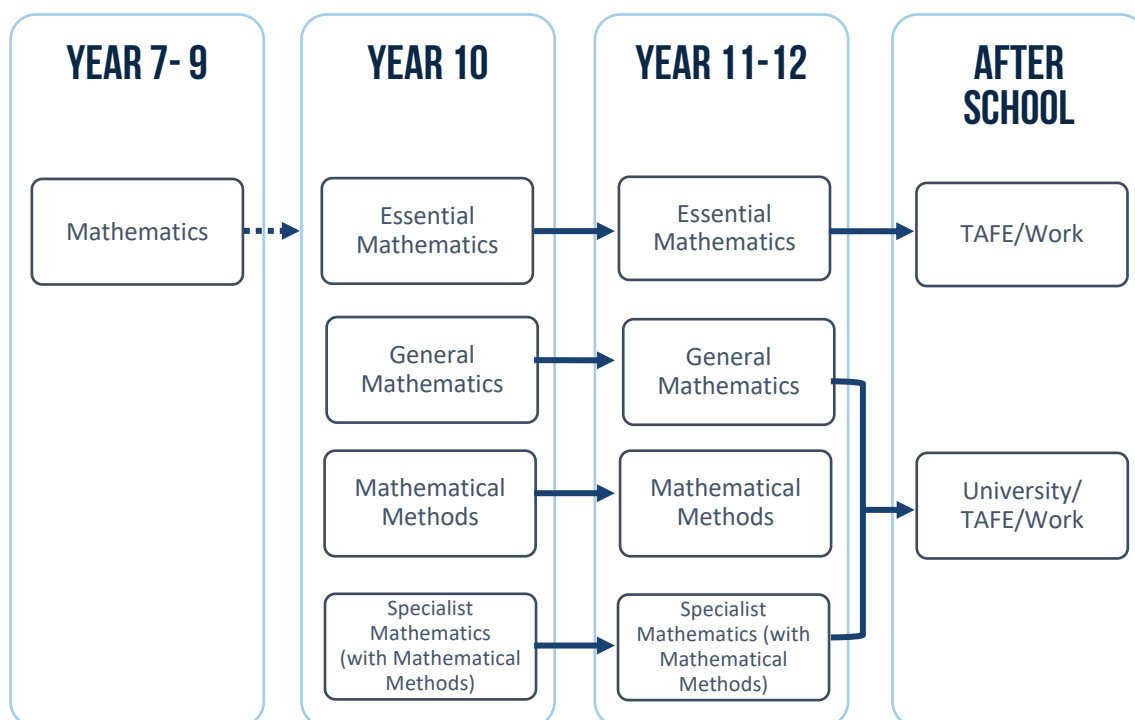
CORE

The Australian Curriculum: Mathematics provides students with essential mathematical skills and knowledge in number and algebra, measurement and geometry, and statistics and probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, reasoning, and problem-solving skills. These proficiencies enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Term 1	Number and place value Linear and non-linear relationships Location and transformation	Mid-term exam End term exam
Term 2	Real numbers – fractions, decimals and percentages Patterns and algebra	Mid-term exam End term exam
Term 3	Geometric reasoning Shape Measurement	Mid-term exam End term exam
Term 4	Statistics Probability	Exam Assignment (Problem solving task)



Science

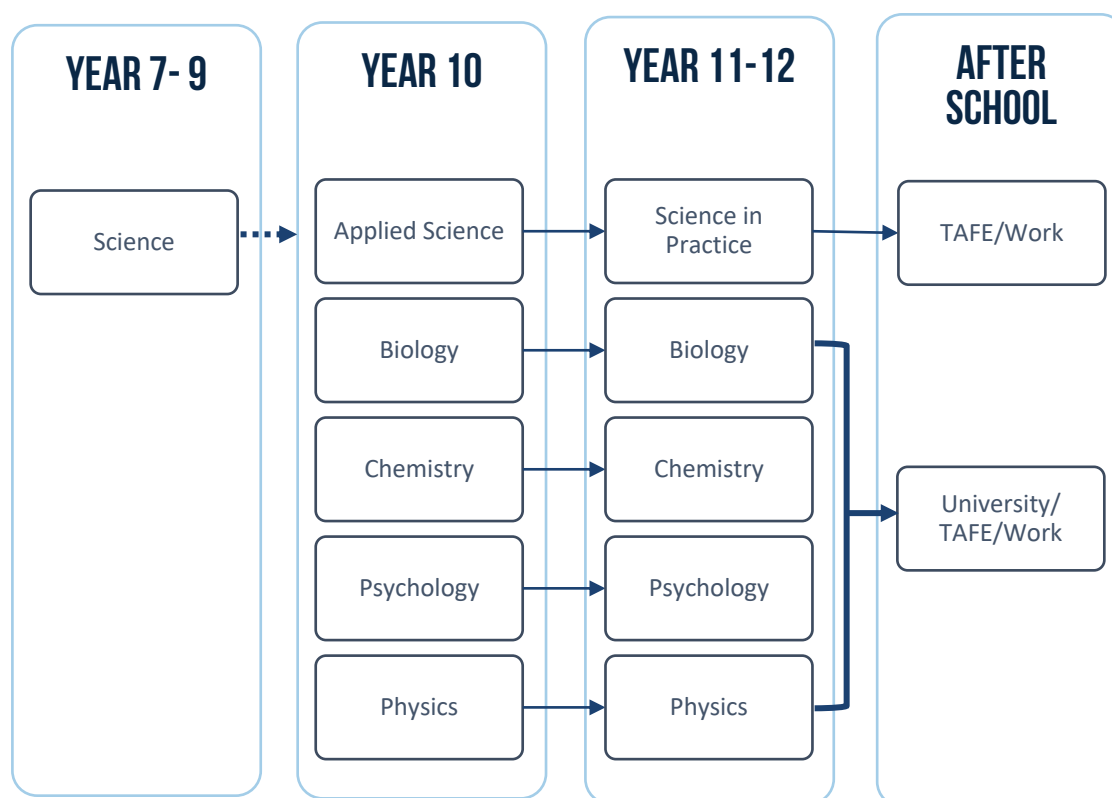
CORE

The ability to think and act in scientific ways helps build the broader suite of capabilities in students as confident, self-motivated and active members of our society.

The Australian Curriculum: Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives. The curriculum supports students to develop the scientific knowledge, understandings and skills to make informed decisions about local, national and global issues and to participate, if they so wish, in science-related careers.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Term 1	Earth and Space	Research Investigation
Term 2	Biology	Exam
Term 3	Chemistry	Exam
Term 4	Physics	Experimental report



Humanities

CORE

In the Australian Curriculum, the Humanities and Social Sciences learning area includes a study of history, geography, civics and citizenship and economics and business. At Springfield Central State High School, students engage in a year-long study containing history, geography and civics and citizenship. Economics and Business is offered as an elective for one semester.

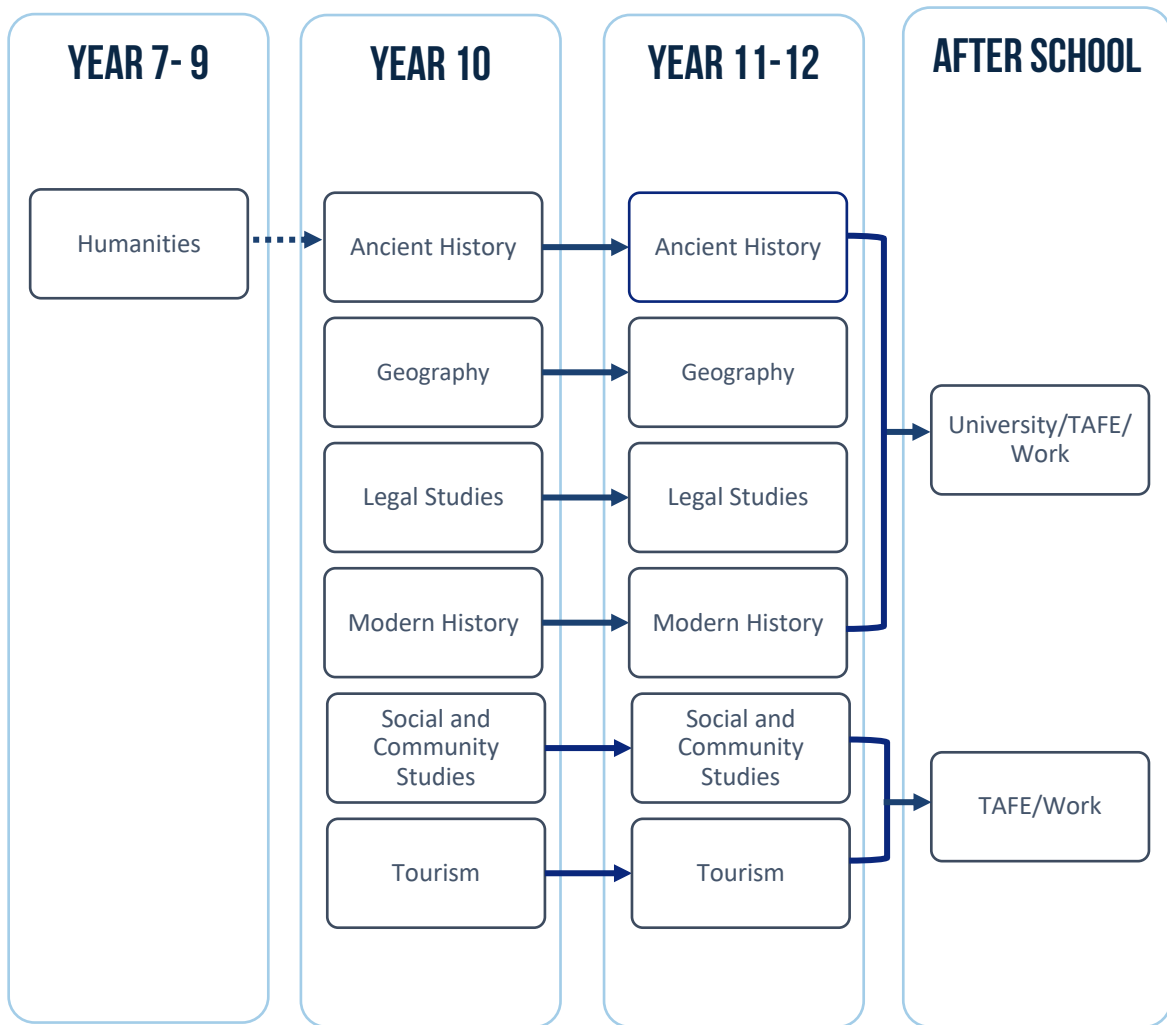
The Humanities and Social Science subjects in the Australian Curriculum provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

Through studying Humanities and Social Sciences, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved, and how these different factors interrelate.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Term 1	Civics and Citizenship	Folio
Term 1	Geography – Place and Liveability	Folio
Term 2	Geography – Water in the World	Investigation
Term 3	History – Deep Time in History	Investigation
Term 4	History – Ancient Rome	Folio

HUMANITIES CONTINUED NEXT PAGE



Health and Physical Education

CORE

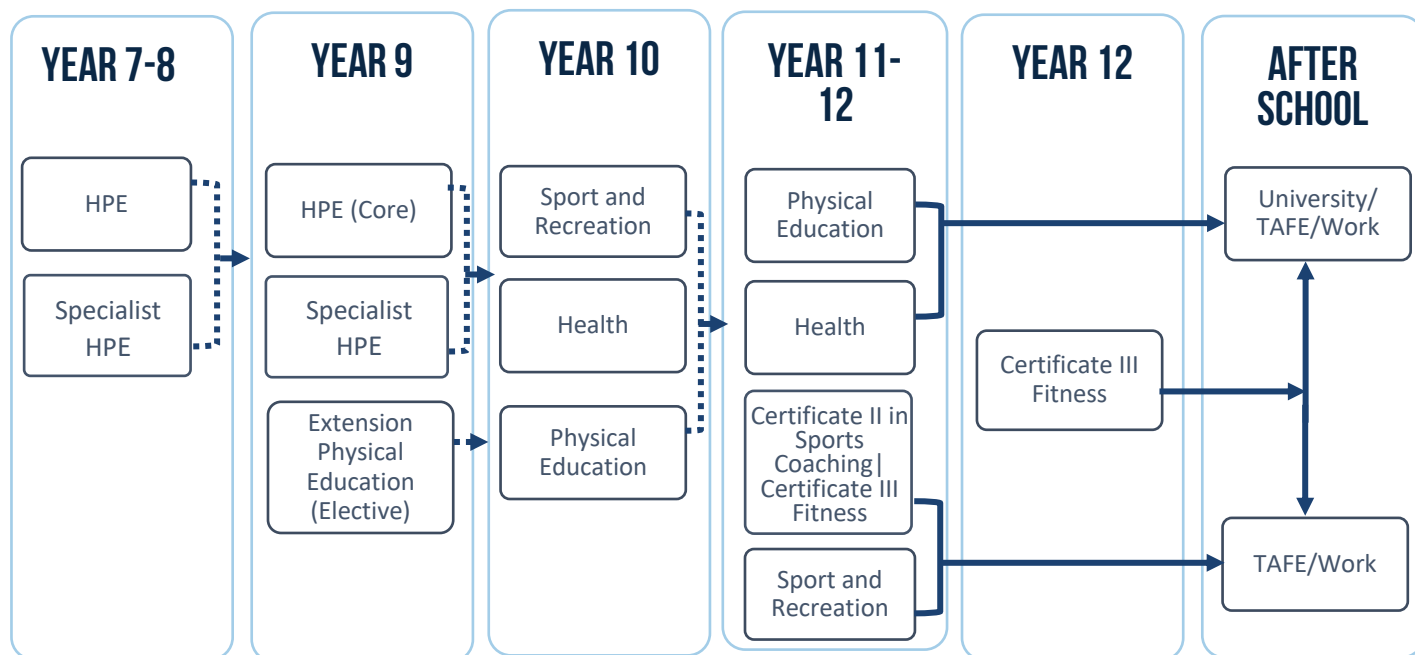
Health and Physical Education aims to enable students to:

- ✓ Access, evaluate and synthesise information to make informed choices and act to enhance and advocate for their own and others' health, wellbeing, safety and physical activity participation.
- ✓ Develop and use personal, social and cognitive skills and strategies to promote self-identity and wellbeing, and to build and manage respectful relationships.
- ✓ Acquire, apply and evaluate movement skills, concepts and strategies to respond confidently, competently and creatively in various physical activity settings.
- ✓ Engage in and create opportunities for regular physical activity participation as individuals and for the communities to which they belong.
- ✓ Analyse how varied and changing personal and contextual factors shape opportunities for health and physical activity.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Unit 1	Me and Others	Exam
Unit 2	Space invaders	Written Assignment and Practical
Unit 3	Pitch for Change	Multimodal Assignment

*Students have the opportunity to specialise in an academy sport specific focus through the HPE curriculum. This option is subject to teacher availability and class size restrictions



Japanese

CORE

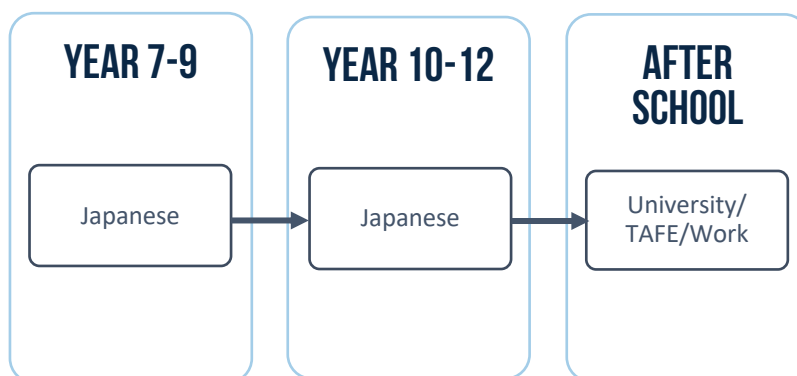
Japanese is the official language of Japan, Australia's northern neighbour in the Asia region. It is also widely used by communities of speakers in Hawaii, Peru and Brazil, and learnt as an additional language by large numbers of students in the Republic of Korea, China, Indonesia and Australia.

Japanese is the language used by the Japanese for education, business and media communication. Some dialect variations are used in spoken interactions in different regions of the country. Japanese is a phonetic language. Pronunciation is predictable, and new words can be pronounced easily upon mastery of *hiragana* characters.

Japanese uses three scripts for writing: *hiragana*, the basic phonetic script representing the sounds of Japanese; *katakana*, the companion phonetic script that is largely used for loan words; and *kanji*, Chinese characters that represent meaning rather than sound (ideographs). The three scripts are used interdependently. *Hiragana* is typically the first script learnt, with *katakana* and *kanji* first introduced in context then taught systematically, contributing to script knowledge and competence.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Term 1/3	Fabled Folklore	Multimodal Presentation Assignment
Term 2/4	Teen Time	Combination Skills Exam



Electives Overview

THE ARTS	TECHNOLOGY	HUMANITIES
Dance (performing)	Digital Solutions	Economics and Business
Drama (performing)	Home Economics by Design	
Media (practical)	Design Practices	
Music (performing)		
Visual Art (practical)		

- ✓ Students will complete one elective each semester.
- ✓ No elective can be repeated in the same year.
- ✓ Not all subjects will be available to all students.
- ✓ There may be waiting lists.
- ✓ Elective subjects will run based on student and staffing numbers.
- ✓ All attempts will be made to provide students with one of their preferred elective options.

The Arts

ELECTIVE

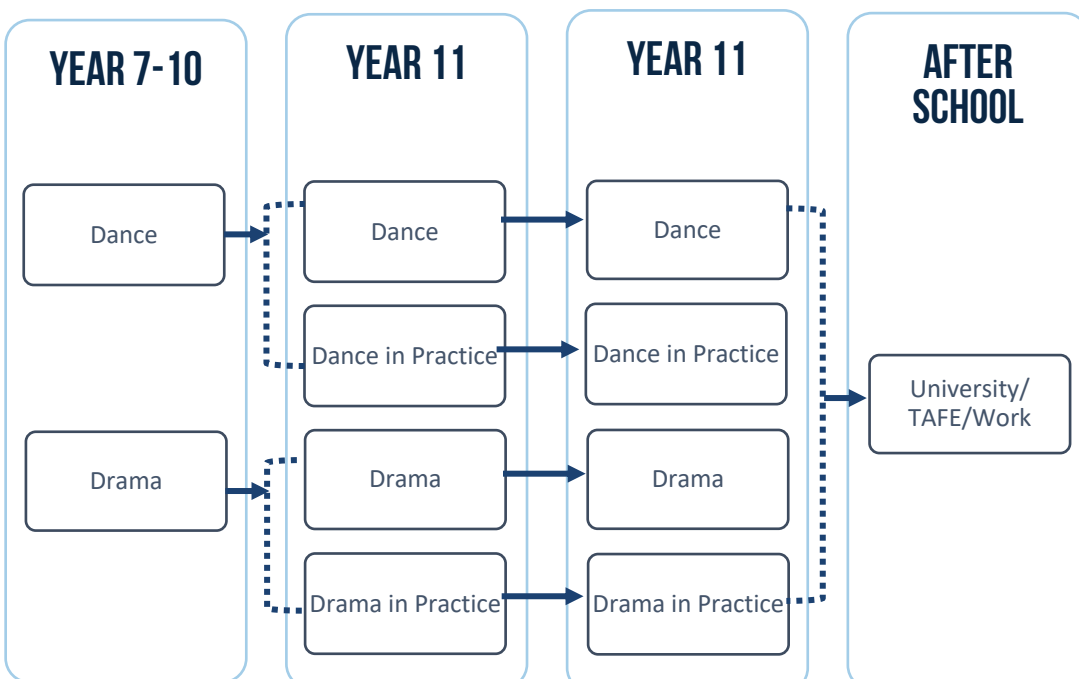
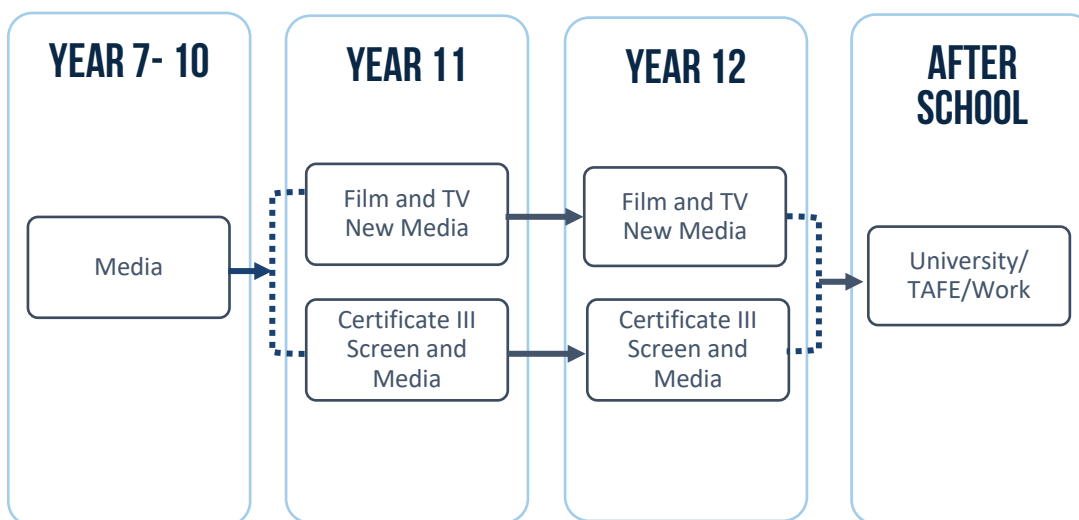
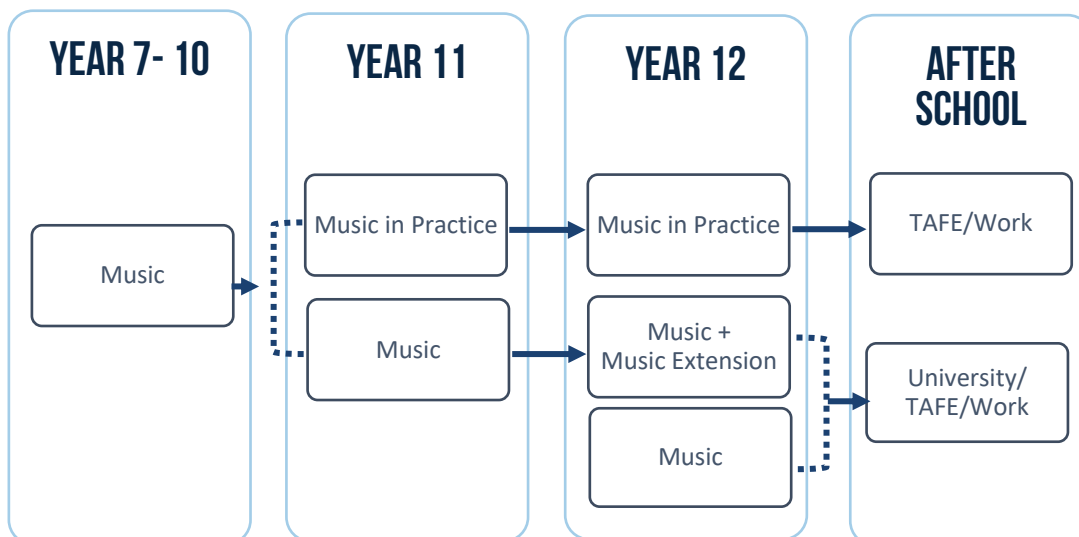
The Arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. The five arts subjects in the Australian Curriculum provide opportunities for students to learn how to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences.

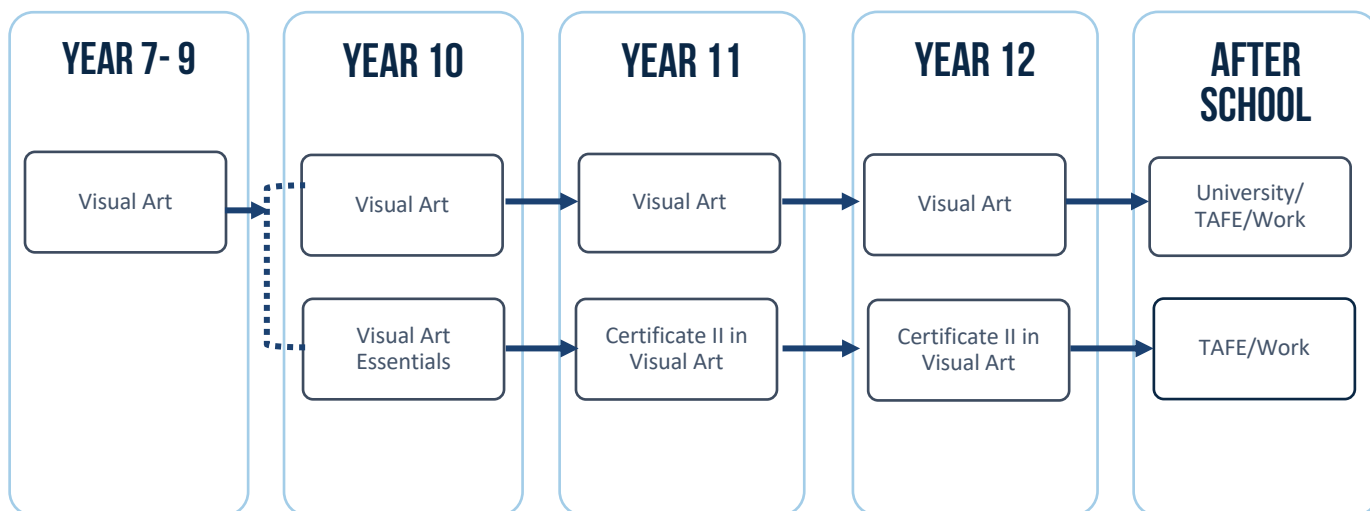
The Australian Curriculum: The Arts values, respects and explores the significant contributions of Aboriginal and Torres Strait Islander Peoples to Australia's arts heritage and contemporary arts practices through their distinctive ways of representing and communicating knowledge, traditions and experience. In The Arts, students learn as artists and audience through the intellectual, emotional and sensory experiences of the arts. They acquire knowledge, skills and understanding specific to The Arts subjects and develop critical understanding that informs decision-making and aesthetic choices. Through The Arts, students learn to express their ideas, thoughts and opinions as they discover and interpret the world. They learn that designing, producing and resolving their work is as essential to learning in the arts as is creating a finished artwork. Students develop their arts knowledge and aesthetic understanding through a growing comprehension of the distinct and related languages, symbols, techniques, processes and skills of the arts subjects. Arts learning provides students with opportunities to engage with creative industries and arts professionals.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT	ASSESSMENT
Dance	The Evolution of Dance	Choreography, performance and responding
Drama	Fractured Fairy Tales Play study + Performance	Exam and two performance tasks
Music	Do You Hear What I Hear?	Performance Composition and response
Media	Animation - Create your own animations	Two making tasks and one responding task
Visual Art	Artists' Building Blocks Major Projects – Ceramics & Multi-media	Two making tasks and one responding task

THE ARTS CONTINUED NEXT PAGE





Technologies

ELECTIVE

Technologies is divided into Digital Technologies and Design and Technologies, delivered on a semester rotation.

In Digital Technologies, students explore computational thinking, algorithms, data representation, and basic coding through visual programming. They engage in problem-solving and logical thinking.

In Design and Technologies, students learn design thinking and the design process to solve real-world problems. They plan and create solutions using tools, materials, and hands-on skills.

The curriculum promotes creativity, collaboration, critical thinking, and ethical technology use, with practical projects that highlight technology's impact on everyday life. It is overseen by the Technologies Department.

Important: Safety Policy Requirement for Design in Practice and Home Economics by Design

Students enrolled in Design in Practice and/or Home Economics by Design must complete the Technologies Safety Training and return a signed copy of the Technologies Safety Policy to their classroom teacher within the first two weeks of the subject commencing.

Failure to complete this requirement will mean students cannot participate in any practical components of these subjects until it is fulfilled.

DIGITAL ENGINEERING

Digital Engineering at SCSHS builds a strong foundation in data, networks, and programming while developing creativity, critical thinking, and responsible digital citizenship. Students learn about cybersecurity, safe online practices, and effective use of digital tools for creating, sharing, and managing content. They also build skills in planning, collaboration, and project management to navigate and manage their digital presence confidently.

DESIGN IN PRACTICE

Design in Practice provides a hands-on learning experience where students explore industrial technology and manufacturing through activities like woodwork. They develop practical skills, problem-solving abilities, creativity, and teamwork while tackling real-world design challenges and gaining insight into materials and processes used in industry.

TECHNOLOGIES CONTINUED NEXT PAGE

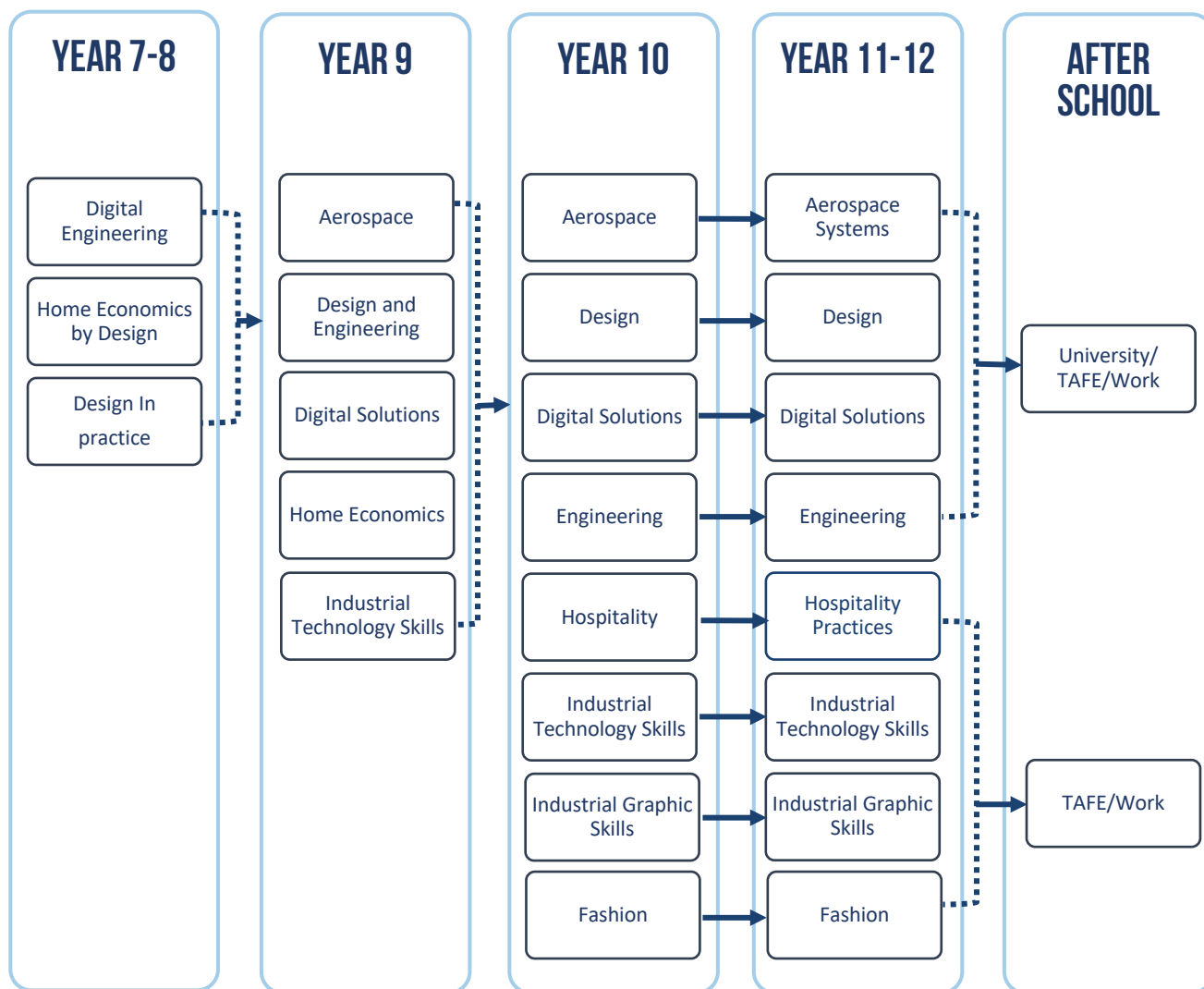
HOME ECONOMICS BY DESIGN

Home Economics is a valuable subject that equips students with essential life skills for the modern world. It combines practical knowledge of cooking, nutrition, and textiles with contemporary applications and digital tools. This comprehensive curriculum prepares students to thrive in a dynamic environment, promoting health, creativity, and individuality.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT OF WORK	ASSESSMENT
Digital Engineering	Build your own computer Code for Real Life	Investigation & Exam Project
Design in Practice	Make it Glow (Candle Holder) Light it up (Desktop Lamp)	Project Folio & Product Project Folio & Product
Home Economics by Design	Muffin Masterpieces: Crafting Healthy Delights Cotton Chronicles: From Field to Fabric	Project Exam + Mini Folio

TECHNOLOGIES CONTINUED NEXT PAGE



Humanities

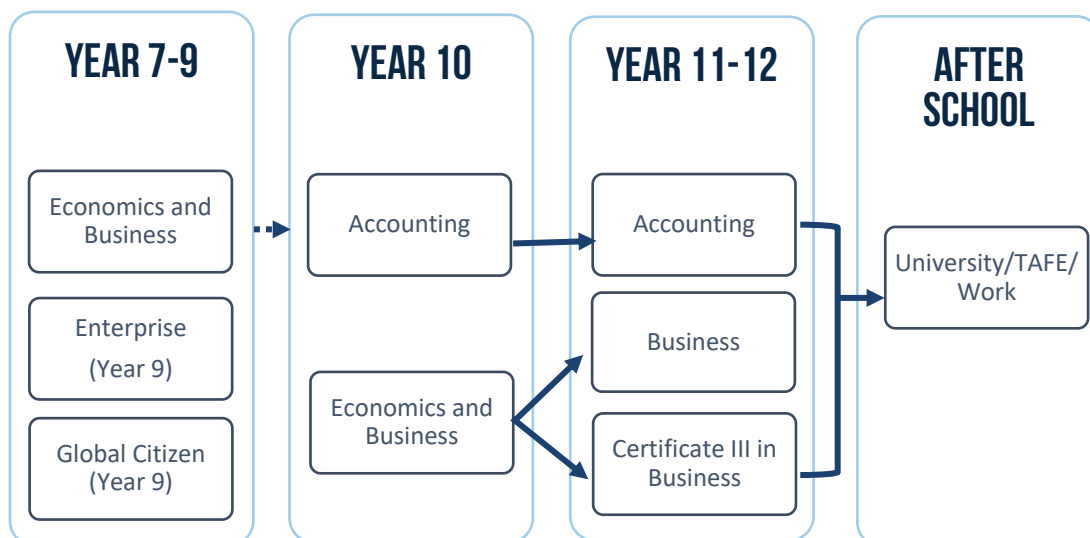
ELECTIVE

At Springfield Central State High School Economics and Business is offered as an Elective.

Economics and Business empowers students to shape their social and economic futures and to contribute to the development of prosperous, sustainable and equitable Australian and global economies. The study of economics and business develops the knowledge, understanding and skills that will equip students to secure their financial futures and to participate in and contribute to the wellbeing and sustainability of the economy, the environment and society. Through studying economics and business, students investigate the nature and purpose of informed and responsible decision-making by individuals and businesses, with attention to the allocation of limited resources to meet unlimited needs and wants, types of businesses, how entrepreneurial characteristics contribute to business success, and the ways work is undertaken. They also examine the rights and responsibilities that individuals and businesses have within consumer and financial contexts. Through authentic learning opportunities, the economics and business curriculum fosters enterprising individuals who are able to effectively embrace change; seek innovation; work with others; show initiative, flexibility and leadership; use new technologies; plan, organise and manage risk; and use resources efficiently.

COURSE AND ASSESSMENT OUTLINE

YEAR 7	UNIT NAME/TOPIC:	ASSESSMENT
Term 1	I'm an Entrepreneur	Investigation: Profile
Term 2	Business Success	Investigation: Case Study



Believe *Belong* *Become*